Curriculum of Diploma Programme

in

Electrical Engineering

Department of Science,
Technology and Technical Education (DSTTE),
Govt. of Bihar

State Board of Technical Education
(SBTE), Bihar

Semester – I
Teaching & Learning Scheme

Course Codes	Category of course	CourseTitles	Teaching & Learning Scheme (Hours/Week)					
			Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
			L	T				
2600101	**ASC**	**Basic Engg. Mathematics** (ME, ME (Auto), CE, MIE, CSE, AIML, EE, CRE, CHE, ELX, ELX (R))	02	01	-	02	05	04
2600102B	**ASC**	**Applied Physics -B** (CSE, AIML, EE, ELX, ELX (R))	03	-	04	02	09	06
2620104	**PCC**	**Basic Electrical Engg.**	03	-	04	02	09	06
2615105	**BEC**	**Engg. Drawing & Graphics** (MIE, AE, CRE, CE, CHE, FTS, TE, EE, ELX, ELX (R))	-	-	04	02	06	03
2600100	**BCC**	**Introduction to Artificial Intelligence**	03	-	04	02	09	06
2620105	**BEC**	**Electrical & Electronics Workshop** (EE, ELX, CSE, AIML)	-	-	04	02	06	03
2600008	**NRC**	**Sports, Yoga and Meditation** (Common for All Programmes)	-	-	01	01	02	01
2600009	**NRC**	**Open Educational Resources**	01	-	-	-	01	01
Total			**12**	**1**	**21**	**13**	**47**	**30**

Note: Prefix will be added to course code if applicable (T for Theory Paper, P for Practical Paper and S for Term Work)

Legend:

CI: Classroom Instruction (Includes different instructional/implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other locations using different instructional/Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits = (1 x CI hours) + (0.5 x LI hours) + (0.5 x Notional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

Semester - I
Assessment Scheme

Course Codes	Category ofcourse	Course Titles	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
			Theory Assessment (TA)		Term work & Self-Learning Assessment (TWA)		Lab Assessment(LA)		
			Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2600101	**ASC**	**Basic Engg. Mathematics**	30	70	20	30	-	-	150
2600102B	**ASC**	**Applied Physics –B** (CSE, AIML, EE, ELX, ELX (R))	30	70	20	30	20	30	200
2620104	**PCC**	**Basic Electrical Engg.**	30	70	20	30	20	30	200
2615105	**BEC**	**Engg. Drawing & Graphics** (MIE, AE, CRE, CE, CHE, FTS, TE, EE, ELX, ELX (R))	-	-	20	30	20	30	100
2600100	**BCC**	**Introduction to Artificial Intelligence**	30	70	20	30	20	30	200
2620105	**BEC**	**Electrical & Electronics Workshop** (EE, ELX, CSE, AIML)	-	-	20	30	20	30	100
2600008	**NRC**	**Sports, Yoga and Meditation** (Common for All Programmes)	-	-	10	-	06	09	25
2600009	**NRC**	**Open Educational Resources**	25	-	-	-	-	-	25
Total			**145**	**280**	**130**	**180**	**106**	**159**	**1000**

Note: Prefix will be added to course code if applicable (T for Theory Paper, P for Practical Paper and S for Term Work)

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)
PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)
TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities.

A) Course Code : **2600101(T2600101/S2600101)**

B) Course Title : Basic Engg. Mathematics
(CE, ME, ME (Auto), CSE, EE, ELX, ELX (R), AIML, MIE, CRE, CHE)

C) Pre-requisite Course(s) :

D) Rationale :

This course is an extension of the course based on Mathematics of the first semester namely Basic Engineering Mathematics. The course is designed to inculcate its application in relevant branches of engineering and technology. With calculus, we can find how the changing conditions of a system affect us, and we can control a system. Definite integral is a powerful tool that helps us realize and model the world around us. Differential equations are widely applied to modern natural phenomena, engineering systems, and many other situations. Numerical methods offer approximate but credible accurate solutions to problems that are not readily or possibly solved by closed-form solution methods. On the other hand, Numerical integration is a computational (approximate) approach to evaluating definite integrals. It has a lot of applications in engineering such as in the computation of areas, volumes, and surfaces. It also has the advantage of being easily programmable in computer software. Probability distributions are useful for modeling, simulation, analysis, and inference on varieties of natural processes and physical phenomena. A situation in which an experiment is repeated a fixed number of times can be modeled, engineers need to apply existing knowledge of success and failure to a specific analytical scenario.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of the following course outcomes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor, and Affective) in classroom/ laboratory/ workshop/ field/ industry.

After completion of the course, the students will be able to

- **CO-1** Demonstrate the ability to solve engineering-related problems based on applications of algebra.
- **CO-2** Use the concept of derivative as a tool to solve engineering-related problems.
- **CO-3** Apply differential calculus to solve branch-specific problems.
- **CO-4** Use the concept of Coordinate geometry to solve branch-specific engineering-related problems.
- **CO-5** Apply techniques and methods of probability and statistics to crack branch-specific problems.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)												Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1: Infrastructure Analysis, Design	PSO-2: Sustainable Practices and Resource Management
CO- 1	1, 2	3	1			1						1	2	1
CO- 2	1, 2, 3	3	3	1		1						1	3	2
CO- 3	2, 3	3	3	2	1	2	1					1	2	3
CO- 4	2, 3, 4, 5	3	3	2									3	3
CO- 5	2, 4, 5	3	3	1	2	2	1			1		2	3	3

Legend: High (3), Medium (2), Low (1) and No mapping (-)

***** PSOs will be developed by the respective program coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2600101	Basic Engineering Mathematics	02	01	-	02	05	04

Legend:

CI: Classroom Instruction (Includes different instructional/ implement at ion strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/ practical performances / problem-based experiences in laboratory, workshop, field or other locations using different instructional/ Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, Spoken Tutorials, online educational resources etc.

C: Credits= (1xCIhours) + (0.5xLIhours) + (0.5xNotionalhours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work& Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2600101	Basic Engineering Mathematics	30	70	20	30	-	-	150

Legend:

PTA: Progressive Theory Assessment in the classroom (includes class test, mid-term test, and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro-projects, industrial visits, self-learning, any other student activities, etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignments, micro-projects, seminars, and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria for internal as well as external assessment may vary as per the requirement of the respective course. For valid and reliable assessment, the internal faculty should prepare a checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW), and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to the attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020-related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS), and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: T2600101

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 1a. Find the solution of a system of equations in three unknowns by applying Cramer's rule. *TSO 1b.* Solve simple given problems based on the Algebra of matrices. *TSO 1c.* Find the inverse of the matrix by applying the concept of Adjoint of the matrix. *TSO 1d.* Find a solution of simultaneous equations in three variables using the concept of the Matrix Inversion method. *TSO 1e.* Solve problems based on the sum, and subtraction of Vectors. *TSO 1f.* Solve simple problems related to Scalar and Vector product of vectors. *TSO 1g.* Solve simultaneous equations by using concepts given in Ancient Indian Mathematics. (IKS)	**Unit-1.0 Algebra Determinant** 1.1 Concept and properties of determinant. 1.2 Solutions of simultaneous equations in three Unknowns by Cramer's rule. **Matrices** 1.3 Algebra of matrices (Addition, Subtraction, Multiplication by Scalar, and Multiplication of Two matrices). 1.4 Transpose, Adjoint and Inverse of Matrix. 1.5 Solutions of simultaneous equations of a Matrix of order 3 x3 by Inversion method. **Vectors** 1.6 Position vector. 1.7 Algebra of Vectors (Addition, Subtraction, Scalar Multiplication with vector). 1.8 Scalar product. 1.9 Vector product. 1.10 Algebra in Indian Knowledge System: Solution of simultaneous equations (Indian Mathematics) (IKS).	**CO1**
TSO 2a. Define the concept of a function and its types. *TSO 2b.* Solve simple problems based on Domain and range of function. *TSO 2c.* Evaluate problems of limit function based on Indeterminate form. *TSO 2d.* Check the continuity of a function at a point. *TSO 2e.* Find the differentiation of some simple functions (sinx, cosx, tanx, and e^x) by the first principle. *TSO 2f.* Calculate the derivative of given Algebraic, trigonometric, and exponential functions. *TSO 2g.* Find the derivative of the given two functions' sum, product, and quotient. *TSO 2h.* Find the differentiation of given composite functions by applying the concept of the Chain rule. *TSO 2i.* Find the derivative of Logarithmic, Implicit, and Parametric functions. *TSO 2j.* Familiar with the concept of calculus given in Indian Mathematics. (IKS)	**Unit-2.0 Differential Calculus** **Function and Limit** 2.1 Concept of function. 2.2 Different type of functions. 2.3 Domain and Range of Function. 2.4 Concept of Limits and its evaluation. **Continuity** 2.5 Concept of continuity with simple problems. **Differentiation** 2.6 Differentiation by First Principle. 2.7 Differentiation of Algebraic, trigonometric, Exponential, and Logarithmic functions. 2.8 Differentiation of sum, product, and quotient of two functions. 2.9 Differentiation of composite functions by Chain Rule. 2.10 Logarithmic differentiation. 2.11 Implicit differentiation. 2.12 Differentiation of Parametric Functions. 2.13 Calculus in Indian Knowledge System: The Discovery of Calculus by Indian Astronomers. (Indian Mathematics). (IKS)	**CO2**
TSO 3a. Find the second-order derivative of given simple functions. *TSO 3b.* Solve simple problems based on Rolle's Theorem and Mean Value Theorem.	**Unit-3.0 Application of Differential Calculus** 3.1 Successive differentiation up to second order. 3.2 Rolle's Theorem and Mean Value Theorem (without proof) with examples.	**CO3**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 3c. Apply the concept of Rate of change to solve simple problems related to velocity, and acceleration. *TSO 3d.* Apply rules of derivative to solve given applied problems related to tangent and normal. *TSO 3e.* Apply rules of derivative to solve applied problems based on Maxima-Minima and Radius of curvature.	3.3 Rate of change of quantities. 3.4 Equation of Tangent and Normal. 3.5 Maxima and Minima. 3.6 Radius of curvature.	
TSO 4a. Calculate the angle between the given two lines and also find the slope. *TSO 4b.* Formulate an equation of straight lines of different forms. *TSO 4c.* Find the perpendicular distance of a straight line from a given point and the perpendicular distance between two parallel lines. *TSO 4d.* Use the geometry given in Sulabasutras to solve the given problems. *TSO 4e.* Solve simple problems related to Circles and Parabola for engineering applications. *TSO 4f.* Solve given simple problems related to Ellipse for engineering applications.	**Unit-4.0 Co-ordinate Geometry** **Co-ordinate systems** 4.1 Introduction of Co-ordinate Systems. **Straight lines** 4.2 Slope of a line, the angle between two lines. **Various forms of Straight Lines** 4.3 Point-slope form, Two-point form, Slope intercept form, Intercept form, Normal form, General form. 4.4 Perpendicular distance of a line from a point, perpendicular distance between two parallel lines. 4.5 Geometry in Sulabasutras in Indian Knowledge System (construction of the square, circling the square). (Indian Mathematics). **Conic Section** 4.6 Introduction of Conic-Section. 4.7 Equation of Circle in standard form. 4.8 Standard equation of parabola, ellipse, and hyperbola.	**CO4**
TSO 5a. Compute the probability of given simple problems based on the Addition and Multiplication theorem. *TSO 5b.* Evaluate the Mean, Median, and Mode of the given data for engineering applications. *TSO 5c.* Calculate the Range, Variance, and standard deviation of given data for engineering applications. *TSO 5d.* Calculate the Coefficient of variance of given data for engineering applications.	**Unit-5.0 Probability and Statistics** **Probability** 5.1 Concept of Probability. 5.2 Addition and multiplication theorems of Probability. **The measure of Central Tendency** 5.3 Mean, Median, Mode. **Measure of Dispersion** 5.4 Range, Variance, Standard Deviation. 5.5 Coefficient of Variation.	**CO5**

Note: One major TSO may require more than one Theory session/Period.

K) Suggested Tutorials and Outcomes:

Outcomes	S. No.	Tutorials Titles	Relevant COs Number(s)
1.1 Determine the value of the determinant by using available open-source software. 1.2 Determine the inverse of a non-singular matrix by using open-source software. 1.3 Apply the Matrix Inversion method to determine currents through various branches of given electrical networks. 1.4 Determine the resultant force applied at a particle using properties of vector for a given engineering problem.	1.	• Value of determinant of order 3, 4, and higher using open source software. • Inverse of the non-singular matrix using open-source software. • Calculation of current in electrical networks by Matrix Inversion method. • Geometrical interpretation of operations of vector algebra.	CO1
2.1 Geometrically represent the domain and range of the given Modulus function, Signum function, and Floor function. 2.2 Verify geometrically the continuity of a given function at a point. 2.3 Determine the concavity and convexity of a given continuous function for a given engineering application. 2.4 Find the acceleration of the given moving body at a time t.	2.	• Geometrical interpretation of domain and range of a function. • Geometrical interpretation of limit and continuity. • Branch-specific engineering application of derivative. • Branch-specific engineering application of derivative of a parametric function.	CO2
3.1 Determine the maximum height of a projectile trajectory using Roll's theorem. 3.2 Use Lagrange's Mean Value theorem to find the point at which the slope of the tangent becomes equal to the slope of the secant through its endpoints. 3.3 Use the concept of derivative to find the slope of a bending curve for a given engineering problem. 3.4 Use the concept of tangent and normal to solve the given problem of Engineering Drawing. 3.5 Use the concepts of Maxima and Minima to obtain optimum value for a given engineering problem. 3.6 Use the concept of the radius of curvature to solve a given branch-specific engineering problem.	3.	• Geometrical Interpretation of Rolle's Theorem. • Geometrical Interpretation of Lagrange's Mean Value theorem. • Branch-specific engineering application of rate of change of quantities. • Branch-specific engineering applications of tangent and normal. • Branch-specific engineering applications of maxima and minima. • Engineering applications of Radius of curvature.	CO3
4.1 Apply the concept of Gradient to draw graphs in engineering drawing. 4.2 Use the given form of a straight line to calculate the speed, distance, and time of a moving object. 4.3 Use the concept of Ellipse to prepare a Model of the path of the Planet and its foci.	4.	• Geometrical interpretation of Gradient. • Geometrical Interpretation of lines in various forms. • Geometrical interpretation of the perpendicular distance of a line. • Geometrical representation of conic-section.	CO4
5.1 Use the concept of probability to solve given problems based on Board and playing cards. 5.2 Calculate the Standard Deviation for Concrete with the given data.	5.	• Applications of Probability and related theorems. • Applications of Mean, Median, and Mode for applied problems.	CO5

L) Suggested Term Work and Self-Learning: S2600101 Some sample suggested assignments, micro-projects, and other activities are mentioned here for reference.

a. Assignments: Questions/Problems/Numerical/Exercises to be provided by the course teacher in line with the targeted COs.

1. Solve the simultaneous system of equations in two variables by Matrix Inversion Method. Write down a Mathematical program using any open-source software to verify the result.
2. A rigid body is subjected to multiple forces acting at different points. Apply vector technique to calculate the net moment or torque acting on the body. Discuss the equilibrium condition and the significance of the moment in terms of structural integrity and mechanical system using open-source software.
3. Represent the Graph of the Trigonometric function and logarithmic function on GeoGebra interpret the nature of the graph and Make a pdf file.
4. Find the derivative of $y = x^{sinx}$ and visualize the graph of the function and its derivative using any open-source software geometrically.
5. A window in the form of a rectangle surmounted by a semi-circular opening. The total perimeter of the window to admit maximum light through the whole opening. Prepare a model using the concept of Maxima and Minima for the above problem and verify the result.
6. Find the curvature of $x = 4cost$ and $y = 3sint$, at what point on this ellipse does the curvature have the greatest and least values? What are the magnitudes? Visualize the result graphically using any open-source software.
7. When a double-sided right circular cone is intersected by a plane, different types of conic sections are generated. Represent all these conic sections on GeoGebra and write down their equation.
8. Explain how parabolic reflectors are used in engineering applications such as Satellite Dish Antennas or headlights.
9. By Collecting the Data of the Last 5 IPL series, Calculate the probability of winning a match by any two teams.
10. Collect the Data of Marks obtained by your class in 1st class test. Compute the Mean, Median, Mode, and variance of the data and interpret the result.

b. Micro Projects:

1. Prepare charts displaying the properties of determinants and Matrices.
2. Prepare a chart for the use of Vector algebra to solve problems of the rate of change of the mass of a fluid flow.
3. Draw the graph of functions like x^2, $sinx$, $cosx$, $tanx$, and e^x etc analytically on graph paper and verify using suitable open-source software like Sage Math, Math3d, GeoGebra, Wolfram Alpha, and Dplot and prepare a pdf file.
4. Collect at least 10 engineering applications for each Limits, Continuity, and Differentiability and prepare a PDF file.
5. Prepare a chart consisting of 8-10 engineering-related functions whose derivative does not exist.
6. Prepare a model showing the application of Rolle's Theorem to determine the projectile trajectories of maximum height.
7. Prepare a chart consisting of any 10 applications of the Mean value theorem related to real-world problems.
8. Model to maximize the volume of a box made of a rectangular tin sheet by cutting off squares of the same size from each corner and folding them up. Also, design models for at least 5 similar situations and prepare a soft file with animation.
9. Prepare models using the concept of tangent and normal to bending of roads in case of sliding of a vehicle.
10. Prepare models using the concept of the radius of curvature to bending of railway track.

11. Make a short video of duration 5-7 minutes for the use of Derivative to calculate the profit and loss in business using graphs.
12. Download 5-7 videos based on applications of Derivative to check the temperature variation, find the range of magnitudes of the earthquake, etc. Watch them and write a report to detail the mathematical steps involved.
13. Prepare the Charts of formulae showing different forms of straight lines for engineering applications.
14. Draw the graph for the standard equations of Circle, Parabola, Ellipse, and Hyperbola on the Chart paper using any open-source software and make a file.
15. Prepare the Charts consisting tree diagram to find the probability of a given event.
16. Collect the data of World of Work and find the mean, mean deviation, and standard deviation for that data using any open-source software of Statistics and make a soft copy.
17. Download 5-7 videos based on applications of probability for the weather forecast, watch them, and write a report to detail the mathematical steps involved.

c. Other Activities:

1. Seminar Topics:
    - Applications of Integral calculus in control systems, dynamics, and vibrations.
    - Applications of determinants and matrices in graphic design to make digital images.
    - Application of determinants and matrices for calculating the battery power outputs.
    - Application of Vector algebra in engineering mechanics.
    - Application of limit and continuity to measure the strength of the magnetic field and electric field.
    - Applications of Derivatives for engineering & technology.
    - Application of radius of curvature for Engineering and Science.
    - Applications of Derivatives in the economy to compute the level of output at which the total revenue is the highest, the profit is the highest, and (or) the lowest, etc.
    - Applications of Coordinate geometry to design of athletic tracks, recreational parks, building plans, roundabouts, Ferris wheels.
    - Application of ellipses to be used to orbits of planets, satellites, moons comets, etc.
    - Probability and statistics: Civil engineering, estimation of model uncertainties, identification of probability distribution.
2. Visits: Visiting the following places would provide students an opportunity to see the application of various branches of mathematics in different fields. This will also help students to comprehend the career opportunities available in the field of mathematics.
    - Visit to a mathematics museum.
    - Visit a mathematics research institute.
    - Visit to a mathematics laboratory.
    - Visit to a Data Science Center.
    - Visit the mathematics department of a college or university.
    - Visit a mathematics software company.
    - Visit to a Cryptography Company.
    - Visit to a Space Agency.
    - Visit to a Game Studio.
    - Visit to a mathematics library.
    - Attend Mathematical conferences on real-world problem-solving.
    - Participation in mathematics competitions.

3. Self-Learning Topics:
    - Participate in MOOCs based Course on Matrix offered by Foreign University: Methods and Applications.
    - Participate in an MOOCs-based Course on Differential Calculus: Methods and Applications.

- Participate in MOOC-based Courses on Probability and its Engineering applications.
- Participate in MOOC-based Courses on Statistics and its Engineering applications.
- Watching videos on applications of coordinate geometry to Real-world problems.

M) **Suggested Course Evaluation Matrix:** The course teacher has to decide and use the appropriate assessment strategy and its weightage in theory, laboratory, and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

Cos	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work & Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1	20%	20%	15%	15%	25%	-	-
CO-2	15%	20%	20%	20%	15%	-	-
CO-3	20%	15%	15%	15%	10%	-	-
CO-4	20%	20%	25%	25%	25%	-	-
CO-5	25%	25%	25%	25%	25%	-	-
Total Marks	**30**	**70**	**20**	**20**	**10**	**-**	**-**
			50				

Legend:

*: Other Activities include self-learning, seminars, visits, surveys, product development, software development, etc.

**: Mentioned under point- (N)

#: Mentioned under point-(O)

Note:

- The percentages given are approximate
- In the case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided among all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises questions related to the achievement of each CO.

N) **Suggested Specification Table for End Semester Theory Assessment:** The specification table represents the reflection of sample representation of the assessment of the cognitive domain of the full course.

Unit Title and Number	Total Classroom Instruction (Cl) Hours	Relevant COs Number(s)	Total Marks	ETA (Marks)		
				Remember (R)	Understanding (U)	Application & above (A)
Unit-1.0 Algebra	8	CO1	12	4	4	4
Unit-2.0 Differential Calculus	10	CO2	14	4	8	2
Unit-3.0 Application of Differential Calculus	8	CO3	12	4	4	4
Unit-4.0 Co-ordinate Geometry	10	CO4	14	4	6	4
Unit-5.0 Probability and Statistics	12	CO5	18	4	6	8
Total	**48**	**-**	**70**	**20**	**28**	**22**

Note: A similar table can also be used to design class/mid-term/ internal question papers for progressive assessment.

O) Suggested AssessmentTable for Laboratory (Practical): (Not Applicable)

P) Suggested Instructional/ Implementation Strategies: Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lectures, Tutorial, Case Methods, Group Discussions, Industrial visits, Industrial Training, Field Trips, Portfolios, Learning, Role Play, Live Demonstrations in Classrooms, Labs, Field Information, and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

Q) List of Major Laboratory Equipment, Tools and Software:

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
1.	High-end computers	Processor Intel Core i7 with Compilers and Programming Languages; RAM 32 GB, DDR3/DDR4, HDD 500 GB, OS Windows 10.	All
2.	Software	Scientific Calculators, Graphing Calculator, SCILAB, GraphEq^2.13, Microsoft Mathematics,GeoGebra, Math3D	1,2,3,4,5
3.	Printer	High-Speed Duplex Printer	
4.	Scanner	Handheld 3D scanner, Accuracy up to 0.1 mm, Resolution up to 0.2 mm, Wireless technology with an inbuilt touch screen and battery, Extended field of view for capturing both large and small objects.	

R) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	Elementary Engineering Mathematics	B. S. Grewal	Khanna Publishers,15th Edition. ISBN: 978-81-7409-257-1
2.	Engineering Mathematics (Third edition)	Croft, Anthony	Pearson Education, New Delhi, 2014. ISBN 978-81-317-2605-1
3.	Calculus and Its Applications	Marvin L. Bittinger, David J. Ellenbogen Scott A. Surgent	Addison-Wesley 10th Edition ISBN-13: 978-0-321-69433-1
4.	Calculus and Analytic Geometry	G. B. Thomas, R. L. Finney	Addison Wesley, 9th Edition, 1995. ISBN 978-8174906168
5.	Understanding Engineering Mathematics	John Bird	Routledge; First Edition ISBN 978-0415662840
6.	Advanced Engineering Mathematics	Krezig, Ervin	Wiley Publ., New Delhi,2014, ISBN: 978-0-470-45836-5
7.	Indian Mathematics Engaging with the World from Ancient to Modern Times	George Gheverghese Joseph	World Scientific Publishing Europe Ltd. 57ISBN 978-17-86340-61-0
8.	A Modern Introduction to Ancient Indian Mathematics	T.S. Bhanumurthy	New Age International Private Limited, 1 January 2008 ISBN- 10. 812242600X, ISBN- 13. 978-8122426007
9.	Mathematics-I	Deepak Singh	Khanna Book Publishing Co. (P) Ltd. ISBN: 978-93-91505-42-4
10.	Mathematics-II	Garima Singh	Khanna Book Publishing Co. (P) Ltd. ISBN: 978-93-91505-52-3
11.	Consider Dimension and Replace Pi	M.P. Trivedi and P.Y. Trivedi	Notion Press; 1st edition (2018), ISBN: 978-1644291795
12.	Sansar Ke Mahan Ganitagya	Gunakar Muley	First Edition, Rajkamal Prakashan, ISBN-10. 8126703571, ISBN-13. 978-8126703579.

(b) Online Educational Resources:

1. https://ocw.mit.edu/
2. https://tutorial.math.lamar.edu/
3. https://www.khanacademy.org/
4. https://www.feynmanlectures.caltech.edu/
5. https://www.wolframalpha.com/
6. https://www.dplot.com/
7. https://www.geogebra.org/
8. https://www.easycalculation.com/
9. https://www.scilab.org/
10. https://www.desmos.com/
11. https://nptel.ac.in/
12. https://swayam.gov.in/
13. https://ndl.iitkgp.ac.in/
14. https://parakh.aicte-india.org/
15. https://ekumbh.aicte-india.org/
16. https://learnengg.com/LE/Index
17. https://ncert.nic.in/textbook.php
18. https://nios.ac.in/online-course-material/sr-secondary-courses/mathematics-(311).aspx

Note: Teachers are requested to check the Creative Commons license status/ financial implications of the suggested, online educational recourses before use by the students.

(c) Others:

1. Online Mathematics Courses.
2. Mathematics Communities and Forums.
3. Mathematics Journals.
4. Mathematics Podcast.
5. Mathematics Tutorials.
6. Mathematics Quizzes.
7. Mathematics Animation.
8. Mathematics Simulations.
9. Mathematics Games.
10. Mathematics Puzzles.
11. Mathematics Brain Teasers.
12. Mathematics Apps.
13. Mathematics Blog.
14. Mathematics Challenges.

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A) Course Code : **2600102B (T2600102B/P2600102B/S2600102B)**

B) Course Title : Applied Physics – B (CSE, AIML, EE, ELX, ELX (R))

C) Pre- requisite Course(s) :

D) Rationale :

Physics is the natural science that studies the fundamental principles governing matter, energy, space, and time. Engineering physics is a branch of applied physics that focuses on the application of physics principles to engineering problems. Graduates of diploma engineering programs are expected to have a solid foundation in physics that they can apply to real-world problems, including in industrial settings. This curriculum aims to prepare students to be successful in the workforce by providing them with a deep understanding of physics concepts and their practical applications, including in industrial settings. This curriculum also includes examples of industrial applications of physics principles in areas such as robotics, electrical power generation and transmission, digital electronics and communication, and semiconductor technology. This course will help the diploma engineers to apply the basic concepts and principles of physics for solving various broad-based engineering problems and comprehend different state of art technology-based applications.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of following course outcomes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor and Affective) in classroom/ laboratory/ workshop/ field/ industry.

After completion of the course, the students will be able to-

CO-1 Estimate the errors in measurements of physical quantity with precision.

CO-2 Apply the concept of waves for various engineering applications involving wave dynamics.

CO-3 Apply the concepts of electromagnetics in engineering applications.

CO-4 Use semiconductor devices for various electronics related applications.

CO-5 Apply the basic concepts of modern physics for solving engineering problems.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)											Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1 Demonstrate proficiency in use of modern electrical drives, Embedded systems, IOT and automation of systems to practice electrical engineering profession.	PSO-2 Simulate interdisciplinary projects with emphasis on testing, performance evaluation, energy efficiency and sustainable solutions for industrial applications.
1	1, 2	3	3	1	3	2						1		
2	1, 3, 4	3	2	2	2	1						1		
3	1, 3, 4	3	2	2	2	2						1		
4	3, 4, 5, 6	2	2	3	2	3						1		
5	1, 3, 4	3	3	2	2	1						2		

Legend: High (3), Medium (2), Low (1) and No mapping (-)

***** PSOs will be developed by the respective program coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2600102B	Applied Physics- B	03	-	04	02	09	06

Legend:

CI: Classroom Instruction (Includes different instructional/implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other locations using different instructional/Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits = (1 x CI hours) + (0.5 x LI hours) + (0.5 x Notional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work & Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2600102B	Applied Physics- B	30	70	20	30	20	30	200

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: T2600102B

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 1a. Distinguish between fundamental and derived physical quantity. *TSO 1b.* Estimate the errors in the measurement of given physical quantity. *TSO 1c.* Derive dimensional formula of given physical quantity. *TSO 1d.* Apply dimensional analysis for inter conversion of units. *TSO 1e.* Establish relation among physical quantities using dimensional analysis. *TSO 1f.* Use dimensional analysis to check the correctness of a given equation.	**Unit-1.0 Unit and Measurements** 1.1 Physical quantities, fundamentals and derived units and system of units 1.2 Accuracy, precision and errors (systematic and random) in measurements, Method of estimation of errors (absolute and relative) in measurement, propagation of errors, significant figures 1.3 Dimensions and dimensional formulae of physical quantities, Principle of homogeneity of dimension in an equation 1.4 Applications of dimensions: conversion from one system of units to other, corrections of equations and derivation of simple equations. 1.5 Ancient astronomical instruments: Chakra, Dhanuryatra , Yasti and Phalaka yantra . (IKS)	**CO1**
TSO 2a. Explain the various terms related to SHM. *TSO 2b.* Distinguish between mechanical and electromagnetic waves with examples. *TSO 2c.* Differentiate between longitudinal and transverse waves with examples. *TSO 2d.* Find the relation between the terms used to describe wave motion. *TSO 2e.* Explain the principle of Superposition of waves	**Unit-2.0 Simple Harmonic and Wave Motion** 2.1 Periodic and Oscillatory Motion 2.2 Simple Harmonic Motion (SHM): Displacement, velocity, acceleration, time period, frequency and their interrelation 2.3 Types of waves: Mechanical and Electromagnetic, Transverse and longitudinal waves, wave velocity, frequency and wave length and their relationship, wave equation, amplitude, phase, phase difference, Superposition of waves	**CO2**
TSO 3a. Derive an expression for electric field experienced by electric charge in the vicinity of another electric charge(s). *TSO 3b.* Differentiate between electric potential and potential difference. *TSO 3c.* Apply Gauss' law to find the electric field intensity due to charge bodies. *TSO 3d.* Describe factors affecting the capacitance of a given capacitor. *TSO 3e.* Find the expression for magnetic field caused by current carrying circular wire at the center.	**Unit-3.0 Electrostatics, Electromagnetism and Electric Current** 3.1 Electric Charge, Coulomb's law, Electric field, Electric lines of force and their properties, Electric flux, Electric potential and potential difference, Electric dipole 3.2 Gauss' law, electric field intensity due to straight charged conductor, charged plane sheet and charged sphere 3.3 Dielectric, Capacitance of capacitor (parallel plate), Factor affecting capacitance of capacitors	**CO3**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 3f. Explain Faraday's law of electromagnetic induction and Lenz's with applications. *TSO 3g.* Explain the terms required to describe the AC current	3.4 Magnetic field and its units, Biot Savart Law Magnetic field due to current caring wire: straight and circular wire, Lorentz force (force on moving charge in magnetic field) 3.5 Magnetic flux, Faraday's law of electromagnetic induction, Lenz's law, Self and Mutual induction, eddy current, motional emf 3.6 DC and AC currents, Average, rms and Peak value of AC current	
TSO 4a. Distinguish material on the basis of band gap. *TSO 4b.* Explain the various terms related to movement of charge carrier inside the semiconductors. *TSO 4c.* Explain the formation of depletion layer in a given pin junction. *TSO 4d.* Use V-I characteristic of explain the working of given p-n junction device.	**Unit-4.0 Semiconductor Physics** 4.1 Energy band and band gap, insulator, semi-conductor, conductor 4.2 Intrinsic and Extrinsic semiconductors, Drift velocity, drift and diffusion current, Mobility, current density, law of mass action. 4.3 Depletion layer and barrier Potential, p-n junction and V-I characteristics, Half wave and full wave rectifier 4.4 Photocells, Solar cells; working principle and engineering applications.	**CO4**
TSO 5a. Apply the concept of photoelectric effect to explain the of photonic devices. *TSO 5b.* Explain Laser, components of laser and its various engineering applications. *TSO 5c.* Explain propagation of light in optical fiber and applications of optical fiber. *TSO 5d.* Describe the properties of nanomaterials and its various applications.	**Unit-5.0 Modern Physics** 5.1 Photoelectric effect; threshold frequency, work function, Stopping Potential, Einstein's photoelectric equation. 5.2 Lasers: Energy levels, ionization and excitation potentials; spontaneous and stimulated emission; population inversion, pumping methods, types of lasers): He Ne Laser, p-n junction diode laser, engineering and medical applications of lasers. 5.3 Optical fibers: Total internal reflection, acceptance angle and numerical aperture, Optical fiber types, applications in telecommunication, medical and sensors. 5.4 Nanotechnology: Properties (optical, magnetic and dielectric properties) of Nanomaterials and its application, Bhasma (Ancient Ayurveda, IKS)	**CO5**

Note: One major TSO may require more than one Theory session/Period.

K) Suggested Laboratory (Practical) Session Outcomes (LSOs) and List of Practical: P2600102B

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 1.1. Use Vernier caliper to measure the known and unknown dimensions of a given small object. *LSO 1.2.* Estimate the mean absolute error up to two significant figures.	1.	Vernier caliper	CO1
LSO 2.1. Use screw gauge to measure the diameter/ thickness of a given object. *LSO 2.2.* Estimate the mean absolute, relative and percentage errors up to three significant figures.	2.	Screw gauge	CO1
LSO 3.1. Use Spherometer to measure radius of curvature of given convex and concave mirror/surface. *LSO 3.2.* Estimate errors in the measurement.	3.	Spherometer	CO1
LSO 4.1. Measure the variation of Time period with Mass of a given spring Oscillator. *LSO 4.2.* Determine the spring constant of a given spring.	4.	Spring Oscillator	CO2
LSO 5.1. Determine the time period of oscillation of given bar pendulum.	5.	Bar Pendulum	CO2
LSO 6.1. Determine the V-I characteristics of a given p-n junction device.	6.	p-n junction diode	CO4
LSO 7.1. Determine the capacitance of a given parallel plate capacitor.	7.	Parallel Plate capacitor	CO3
LSO 8.1. Determine the inverse square law relation between the distance of photocell and light source v/s intensity of light source.	8.	Photo-electric cell	CO5
LSO 9.1. Determine the Numerical Aperture (NA) of a given step index optical fiber.	9.	Numerical Aperture of an optical fiber.	CO5
LSO 10.1. Measure wavelength of a He-Ne/diode laser by using a plane diffraction grating.	10.	He-Ne/diode laser	CO5
LSO 11.1. Determine the V-I characteristics of given solar cell under various illumination condition	11.	Solar cell (virtual experiment)	CO4
LSO 12.1. Determine the V-I characteristics of a given p-n junction device under various temperature conditions.	12.	p-n junction diode (virtual experiment)	CO4
LSO 13.1. Plot the graph between KE of Photo electron v/s frequency of incident light *LSO 13.2.* Determine the value of Plank's Constant (*h*) from the graph between KE v/s frequency of incident light. *LSO 13.3.* Determine the variation of stopping potential w.r.t frequency of incident photon	13.	Photo electric effect (virtual lab experiment)	CO5
LSO 14.1. Determine the wavelength of different spectral lines of Hydrogen spectra	14	Emission Spectra of Hydrogen (virtual lab experiment)	CO5
LSO 15.1. Find the variation in magnitude and direction of emf induced in a coil due to change in magnetic flux.	15	Electromagnetic induction (virtual lab experiment)	CO4

L) Suggested Term Work and Self Learning: S2600102B Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. Assignments: Questions/Problems/Numerical/Exercises to be provided by the course teacher in line with the targeted COs such as,

1. Check the correctness of given equations, using dimensional analysis.
2. Find phase difference between particles executing SHM with different initial conditions.
3. Determine the magnitude and direction of the net electrostatics force acting on any one charge, when 'n' point charges of charge q are placed at the vertices of given polygon with sides 'a' cm.
4. Find the electric field intensity at point due to different type of distribution of charges.
5. Two concentric conducting spheres have radii of r1 and r2 (r1<r2). The inner sphere has charge q1 and the outer sphere has charge q2. Calculate electric field between the two spheres.
6. Explain the significance of determining the forward and reverse bias V-I characteristics of any p-n junction diode with example.
7. For a given V-I characteristic graph p-n junction diode, determine the dynamic and static resistance.
8. Apply the concept of work function in various device and instruments, such as photodiodes, solar cells and electron microscope.

b. Micro Projects:

1. Make prototype Vernier calipers and screw gauge of desired LC,
2. Fiber optics: Demonstrate the phenomenon of total internal reflection.
3. LASER: Prepare model to demonstrate the properties and applications of LASER.
4. Use physics lab mobile application for demonstration of various concepts of physics.
5. Use Arduino board and with embedded sensors to measure the physical quantities.
6. Make prototype parallel plate capacitor and measure capacitance.
7. Make working model to demonstrate Lenz Law.
8. Prepare model to demonstrate DC and AC current.
9. Demonstrate the conversion of light energy into electric energy by using LED(s).
10. Waves in string: standing waves in string using woofer loudspeaker.
11. Use smartphone to measure the different physical quantity with the sensor applications.
12. Use open source simulation software such as SCILAB and PheT to demonstrate SHM/wave, Phase difference between two waves and superposition of waves.

c. Other Activities:

1. Seminar Topics:
    - Needs of measurements in engineering and science.
    - Optical fibers: Construction and application in communication systems.
    - Synthesis and applications of nanomaterials
    - Applications of SHM/wave in daily life.
    - Ohm's Law and its applications in series and parallel circuits.
    - Kirchhoff's Laws and applications
    - Power and Energy in Electrical Circuits
    - Resistivity and Conductivity:
    - Electrical Safety and Hazard Prevention
    - Laser applications in Computer peripherals/ communications/ robotics
    - Holography.

2. Visits: Visit nearby industry with Instrumentation, production and Laser/optical fibers facilities. Prepare report of visit with special comments Instrumentation technique and material used.

3. Self-Learning Topics:
    - Vectors and its properties with applications
    - Diffraction of light
    - Newton's Laws of motion, momentum, inertia, impulse
    - Continuous and discrete charge distribution
    - Force, work, energy, power, work-energy theorem, law of **conservation of energy**
    - Frictions and its types

- Relation between Electric field (E)and potential (V)
- Work done in various Processes, Adiabatic constant (Cp/Cv = ϒ), Mayer's formula (Cp - Cv = R)
- Ultrasonic
- Microwave and electromagnetic wave.
- Ruby Laser

M) Suggested Course Evaluation Matrix: The course teacher has to decide and use appropriate assessment strategy and its weightage in theory, laboratory and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

COs	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work & Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1	10%	10%	10%	20%	-	20%	20%
CO-2	15%	20%	10%	20%	25%	20%	20%
CO-3	25%	25%	30%	20%	25%	15%	20%
CO-4	25%	25%	30%	20%	25%	15%	20%
CO-5	20%	20%	20%	20%	25%	30%	20%
Total Marks	**30**	**70**	**20**	**20**	**10**	**20**	**30**
			50				

Legend:

*: Other Activities include self- learning, seminar, visits, surveys, product development, software development etc.

**: Mentioned under point- (N)

#: Mentioned under point-(O)

Note:

- The percentage given are approximate
- In case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided in all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises of questions related to achievement of each COs.

N) Suggested Specification Table for End Semester Theory Assessment: Specification table represents the reflection of sample representation of assessment of cognitive domain of full course.

Unit Title and Number	Total Classroom Instruction (Cl) Hours	Relevant COs Number(s)	Total Marks	ETA (Marks)		
				Remember (R)	Understanding (U)	Application & above (A)
Unit-1.0 Unit and Measurements	6	CO1	8	2	2	4
Unit-2.0 Simple Harmonic and Wave motion	8	CO2	12	4	4	4
Unit-3.0 Electrostatics, Electromagnetism and Electric current	12	CO3	20	6	6	8
Unit-4.0 Semiconductor Physics	12	CO4	18	4	6	8
Unit-5.0 Modern Physics	12	CO5	12	4	4	4
Total	**48**	**-**	**70**	**20**	**22**	**28**

Note: Similar table can also be used to design class/mid-term/ internal question paper for progressive assessment.

O) Suggested Assessment Table for Laboratory (Practical):

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva - Voce (%)
			PRA* (%)	PDA** (%)	
1.	Vernier caliper	CO1	60	30	10
2.	Screw gauge	CO1	60	30	10
3.	Spherometer	CO1	60	30	10
4.	Spring Oscillator	CO3	50	40	10
5.	Bar Pendulum	CO2	50	40	10
6.	p-n junction diode	CO3	40	50	10
7.	Parallel Plate capacitor	CO3	50	40	10
8.	Photo-electric cell	CO5	40	50	10
9.	Numerical Aperture of an optical fiber.	CO5	50	40	10
10.	He-Ne/diode laser	CO5	60	30	10
11.	Solar cell (virtual experiment)	CO4	60	30	10
12.	p-n junction diode (virtual experiment)	CO5	60	30	10
13.	Photo electric effect (virtual lab experiment)	CO5	60	30	10
14.	Emission Spectra of Hydrogen (virtual lab experiment)	CO5	60	30	10
15.	Electromagnetic induction (virtual lab experiment)	CO5	60	30	10

Legend:
PRA*: Process Assessment
PDA**: Product Assessment

Note: This table can be used for both end semester as well as progressive assessment of practical. Rubrics need to be prepared by the course teacher for each experiment/practical to assess the student performance.

P) Suggested Instructional/Implementation Strategies: Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lecture, Tutorial, Case Method, Group Discussion, Industrial visits, Industrial Training, Field Trips, Portfolio Based, Learning, Role Play, Live Demonstrations in Classrooms, Lab, Field Information and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

Q) List of Major Laboratory Equipment, Tools and Software:

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
1.	Vernier-Caliper	Range: 0-15 cm, Resolution 0.01 cm.	1
2.	Micrometer screw gauge	Range 0-25 mm, Resolution 0.01 mm	2,9
3.	Spherometer	Vertical scale range -10mm to 10 mm, Graduation resolution 0.01 mm	3
4.	Spring oscillator	A spring, a measuring ruler, mass hanger and variable masses (50 gms, 100 gms) .	4
5.	Bar Pendulum	Bar pendulum, meter scale a knife–edge with a platform, sprit level, precision stop watches	5
6.	p-n junction diode	A diode, batteries, connecting wires, multimeter/ ammeter voltmeter	6
7.	Parallel Plate capacitor	Parallel plate capacitor arrangement, ruler scale, DC voltmeter	7
8.	Photo-electric cell	Photo cell mounted in the metal box, Lamp holder with 60W bulb, analog meters (500µA & 1000mV), wooden bench fitted with scale and connecting wires	8

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
9.	Numerical Aperture of an optical fiber.	Laser Diode (2- 3 mW,632mm) Objective(10X), Optical fiber (1-meter-long), detector with BNC connector Auto arranging Multimeter, Screen with circular graduations, one circular base with linear and circular motion and optical bench	9
10.	He-Ne/diode laser	He-Ne Laser (output 0.5 –5.0mW, wavelength 632.8 nm power supply 240V, 50Hz) Or diode laser (2- 3 mW,632mm), Transmission grating 15000 lines/inch, photo detector with BNC connector and holder, screen with clamp type holder, knife edge with micrometer movement, digital multimeter, scale with mount	10
11.	Solar cell (virtual experiment)	https://vlab.amrita.edu/?sub=1&brch=195&sim=360&cnt=1	11
12.	p-n junction diode (virtual experiment)	https://amrita.olabs.edu.in/?sub=1&brch=6&sim=233&cnt=2	12
13.	Photo electric effect (virtual lab experiment)	https://vlab.amrita.edu/?sub=1&brch=195&sim=840&cnt=1	13
14.	Emission Spectra of Hydrogen (virtual lab experiment)	https://vlab.amrita.edu/?sub=1&brch=195&sim=359&cnt=1	14
15.	Electromagnetic induction (virtual lab experiment)	https://cdac.olabs.edu.in/?sub=74&brch=9&sim=242&cnt=1	15

R) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	Concept of physics-1	H.C. Verma	Bharti Bhawan Publications, 2021 ISBN: 8177091875, 978-8177091878
2.	Concept of physics-2	H.C. Verma	Bharti Bhawan Publications, 2021 ISBN: 8177092324, 978-8177092325
3.	Text Book of Physics for Class XI (Part-I, Part-II)	N.C.E.R.T., Delhi	N.C.E.R.T., Delhi, 2019 ISBN: 81-7450-508-3(Part-I) & ISBN: 81-7450-566-0 (Part-II)
4.	Text Book of Physics for Class XII (Part-I, Part-II)	N.C.E.R.T., Delhi	N.C.E.R.T., Delhi, 2019 ISBN: 81-7450-631-4 (Part-I) & ISBN: 81-7450-671-3 (Part II)
5.	Engineering Physics	P. V. Naik	Pearson Education Ltd., 1993 ISBN: 817758362X,978-8177583625
6.	Applied Physics-I	Dr. Mina Talati & Vinod Kumar Yadav	Khanna Book Publishing (2021) ISBN : 978-93-91505-43-1
7.	Applied Physics-II	Dr. Hussain Jeevakhan	Khanna Book Publishing (2021) ISBN: 978-93-91505-57-8
8.	Engineering Physics	D. K. Bhattacharya & Poonam Tandon	Oxford University Press, ISBN: 0199452814, 978-0199452811
9.	The Surya Siddhanta	Aryabhatta	Baptist Mission press , Calcutta

(b) Online Educational Resources:

1. https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype
2. www.nanowerk.com
3. https://www.open2study.com/courses/basic-physics-150315/
4. https://nptel.ac.in/courses/122107035

5. https://nptel.ac.in/courses/122104016
6. http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html
7. https://www.physicsclassroom.com/
8. https://phys.org/
9. https://vlab.amrita.edu/?sub=1
10. https://www.olabs.edu.in/?pg=topMenu&id=40
11. https://www.khanacademy.org/science/physics

Note: Teachers are requested to check the creative commons license status/ financial implications of the suggested, online educational recourses before use by the students.

(c) Others:

1. Fundamentals of Physics, David Halliday, Robert Resnick and Jearl Walker
2. Engineering Physics, R.K. Gaur and S. L. Gupta
3. University Physics with Modern Physics, Sears and Zemansky
4. Physics for Scientists and Engineers with Modern Physics by Raymond A. Serway andJohn W. Jewett
5. Physics Laboratory Manual, David H Loyd

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A) Course Code **: 2620104(T2620104/P2620104/S2620104)**

B) Course Title **:** Basic Electrical Engineering

C) Pre- requisite Course(s) **:** Applied Physics- C

D) Rationale **:**

Technologists in electrical engineering are expected to handle electrical machines, instruments, devices, and equipment. Besides this, operations about power systems, protection scheme, and controls must be studied and developed understanding on these aspects by the students. The main aim of this course is to understand the basic concepts, rules, and laws of electric and magnetic circuits and to apply these in solving basic problems of electrical engineering. The understanding of basic electrical engineering concepts in this course will also help to students for understanding other higher-level courses related to Electrical Engineering Discipline.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of following course outcomes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor and Affective) in classroom/ laboratory/ workshop/ field/ industry.

After completion of the course, the students will be able to-

- **CO-1** Apply basic concepts of electricity to determine value of resistors in a given electrical circuit.
- **CO-2** Measure Capacitance and Inductance of the given circuit.
- **CO-3** Apply fundamental Laws and concepts of DC and AC circuits to solve simple electrical problems in a given electrical system.
- **CO-4** Apply the principles of magnetic circuit to solve simple electrical problems in a given electrical Equipment.
- **CO-5** Apply the principles of electromagnetism to solve simple electrical problems in a given electrical Equipment.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)											Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1 Demonstrate proficiency in use of modern electrical drives, Embedded systems, IOT and automation of systems to practice electrical engineering profession.	PSO-2 Simulate interdisciplinary projects with emphasis on testing, performance evaluation, energy efficiency and sustainable solutions for industrial applications.
1	1, 2, 3	3	2	1	2	2		2				1		
2	2, 3, 6, 8	3	2	1	2			2				1		
3	1, 2, 3, 4	3	3	1	2	3		2				1		
4	3, 4, 5	3	3	1	2		2	2				1		
5	3, 4, 5, 7	3	3	3	3	2		2				1		

Legend: High (3), Medium (2), Low (1), and No mapping (-)

***** PSOs will be developed by respective programs coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2620104	Basic Electrical Engineering	03	-	04	02	09	06

Legend:

CI: Classroom Instruction (Includes different instructional/implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other locations using different instructional/Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits = (1 x CI hours) + (0.5 x LI hours) + (0.5 x Notional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work & Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2620104	Basic Electrical Engineering	30	70	20	30	20	30	200

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: T2620104

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number (s)
TSO 1a. Explain the concept of AC and DC currents. TSO 1b. Identify practical and Ideal current sources. TSO 1c. Explain the concept of DC and AC Voltage. TSO 1d. Distinguish practical and Ideal voltage sources. TSO 1e. Calculate equivalent resistance of the given electric circuit. TSO 1f. Explain the given effect of the electric current with a relevant application. TSO 1g. Calculate work, power, and energy for the given circuit.	**Unit-1.0 Basic Concepts of Electrical Engineering** 1.1 Electrical Charge and flow of Charges 1.2 Current (D.C/A.C): Concept of Ideal & Practical current sources 1.3 Voltage (D.C /A.C): • Concept of E.M.F. • Potential difference • Terminal voltage. • Concept of Ideal & Practical voltage sources 1.4 Resistor. • Properties. • Classification of resistors • Practical application of resistors. • Commonly used resistance material. • Effect of temperature on resistance. • Series and parallel combination of resistances 1.5 Heating Effect, Magnetic effect, Chemical effect of electric current. 1.6 Electrical work, power and Energy	**CO1**
TSO 2a. Explain the concept of Capacitance. TSO 2b. Calculate energy stored in the given capacitor. TSO 2c. Deduce Voltage and Current equation of a Capacitor. TSO 2d. Calculate equivalent capacitance in the given series and parallel capacitive circuit. TSO 2e. Explain effect of the given dielectric media on capacitance. TSO 2f. Describe the process of charging and discharging of capacitor. TSO 2g. Explain the behavior of a Capacitor in the given circuit. TSO 2h. State the criteria for the Selection of type of the capacitors for the given applications. **Inductors**	**Unit-2.0 Energy Storing Elements** **Capacitors** 2.1 Capacitance formation, Expression for capacitance 2.2 Capacitive reactance. 2.3 Energy stored in a Capacitor. 2.4 Voltage and Current equation for capacitor. 2.5 Series & Parallel combination of capacitors. 2.6 Effect of dielectric media on capacitance. • Electric field strength • Electric flux density. • Permittivity. 2.7 Charging and discharging of capacitors.	**CO1, CO2**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number (s)
TSO 2i. Explain Self & mutual Inductance and Inductive reactance. TSO 2j. Explain the behavior of inductor to AC and DC sources. TSO 2k. Calculate energy stored in the given inductor. TSO 2l. Deduce voltage and current equation of an Inductor. TSO 2m. Explain the behavior of current and voltage in an inductor. TSO 2n. Describe the process for Selection of the Inductors for the given applications.	2.8 Initial and Final Conditions in a capacitor-rise of current and voltage (No derivation, numerical only) 2.9 Leading power factor behavior of a capacitor 2.10 A.C./D.C. capacitors and Applications. **Inductors** 2.11 Self and mutual inductance, Inductive Reactance 2.12 Behavior of inductor to AC and DC sources 2.13 Energy stored in an inductor. 2.14 Voltage and current equations of inductor. 2.15 Initial and final conditions in an Inductor - rise of current and voltage (No derivation, numerical only). 2.16 Inductor types and their applications.	
TSO 3a. Apply Ohm's law to calculate internal resistance of the given circuit. TSO 3b. Identify the given circuit elements. TSO 3c. Apply concept of node, branch, loop, mesh in the given circuit. TSO 3d. Apply Kirchhoff's laws to determine current and voltage in the given circuit. TSO 3e. Explain various quantities related to A.C. TSO 3f. Calculate RMS and Average value of the given waveform. TSO 3g. Represent given A.C quantities in rectangular and polar form. TSO 3h. Draw phasor diagram for series R-L and R-C circuit. TSO 3i. Determine Voltage and Current in a simple series R-L and R-C circuit.	**Unit-3.0 Basics of D.C & A.C Circuits** **D.C Circuits;** 3.1 Ohm's Law 3.2 Internal resistance of source 3.3 Internal voltage drops, Terminal voltage. 3.4 Active & Passive elements. 3.5 Linear & Non-linear circuit. 3.6 Unilateral and Bilateral circuit element. 3.7 Node, Branch, Loop, Mesh 3.8 Kirchhoff's Current Law (KCL). 3.9 Kirchhoff's Voltage law (KVL). **A.C Circuits** 3.10 Frequency, Time period, Amplitude, Angular Velocity, RMS Value, Average Value, Form factor, Peak factor, power factor. 3.11 Representation of AC quantities in rectangular and polar form and conversion. 3.12 Phasor representation of alternating quantities. 3.13 Phasor representation of sinusoidal quantities. 3.14 Voltage and current response in R-L and R-C circuit.	**CO2, CO3**
TSO 4a. Define the given terms related to a magnetic circuit. TSO 4b. Calculate various parameters of the given magnetic circuit. TSO 4c. Interpret B-H curve and Hysteresis loop of the given magnetic material. TSO 4d. Compare the characteristics of the given electric and magnetic circuit.	**Unit-4.0 Magnetic Circuits** 4.1 Terms related to magnetic circuit; ● Magnetic flux ● Magnetomotive force ● Magnetic field strength ● Permeability ● Reluctance. ● Magnetic leakage, leakage coefficient	**CO3, CO 4**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number (s)
	(Simple numerical on above) 4.2 Magnetic circuits; ● Uniform magnetic circuits. ● Series & parallel circuits 4.3 Magnetic Hysteresis, Hysteresis loop. 4.4 Magnetization (B-H) Curve and its Applications. 4.5 Comparison of Electric and Magnetic circuits	
TSO 5a. Explain the phenomenon of production of induced e.m.f and current in the given equipment. TSO 5b. Differentiate between statically and dynamically induced emf. TSO 5c. Apply principles of Faraday's law to calculate induced e.m.f in the given circuit. TSO 5d. Apply principles of the given Laws and rules in the given magnetic circuit. TSO 5e. Calculate self-inductance and mutual inductance in the given magnetic circuit. TSO 5f. Identify the given types of coupling.	**Unit-5.0 Electromagnetism** 5.1 Electromagnetic induction, Induced e.m.f and current. 5.2 Statically and dynamically induced emf. 5.3 Farady's Laws of Electromagnetic Induction. 5.4 Lenz's Law, Fleming's R.H. rule; direction of induced E.M.F, Fleming's L.H. rule, Ampere's Law. 5.5 Self and mutual inductances. 5.6 Co-efficient of mutual inductance (M), Co-efficient of coupling. 5.7 Interaction between two or more magnetic field.	**CO4, CO5**

Note: One major TSO may require more than one Theory session/Period.

K) Suggested Laboratory (Practical) Session Outcomes (LSOs) and List of Practical: P2620104

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 1.1. Identify the Resistor Component available in the Laboratory.	1.	Identification of Resistor	CO1
LSO 1.2. Plot the terminal voltage of a source starting from no load to different load (Current) conditions.	2.	Effect of different load conditions on terminal voltage of a source	CO1
LSO 1.3. Measure current and voltage in a branch of the given electric circuit	3.	Measurement of current and voltage in a branch of the given electric circuit	CO1
LSO 1.4 Connect resistors in series and parallel combination on bread board and measure resistance using digital multimeter.	4.	Measurement of resistances in series and combination in an electric circuit	CO1
LSO 1.5 Calculate the value of color-coded resistor and verify it by measuring the value of resistor using digital multimeter	5.	Value of color-coded resistor	CO1
LSO 2.1 Calculate the value of equivalent Inductance in series and parallel combination and verify by measuring the value of capacitance using suitable meter (Digital Multimeter/LCR Meter).	6.	Measurement of the value of Inductor in series and parallel combination in a circuit	CO1, CO2

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 2.2 Calculate the value of equivalent capacitance in series and parallel combination and verify it by measuring the value of capacitance using suitable meter (Digital Multimeter/LCR Meter).	7.	Measurement of the value of capacitor in series and parallel combination in a circuit	CO1, CO2
LSO 2.3 Verify the Phase difference (Lag)between current and voltage waveform for an inductor connected to an AC source with respect to time (using CRO).	8.	Phase difference(lag) between voltage and current waveform in a given inductor	CO1, CO2
LSO 3.1 Calculate voltage across each element in a given circuit applying principles of ohm's law.	9.	Voltage across each element in a given linear circuit	CO2, CO3
LSO 3.2 Determine currents in a given electric circuit using KCL and verify it by conducting experiment.	10.	Measurement of current in the given electric circuit.	CO2, CO3
LSO 3.3 Determine voltages in a given electric circuit using KVL and verify it by conducting experiment	11.	Measurement of voltage in a given electric circuit	CO2, CO3
LSO 3.4 Verify the Phase difference(lead) between current and voltage waveform for a capacitor connected to an AC source with respect to time (using CRO).	12.	Phase difference(lead) between voltage and current waveform in a given capacitor.	CO2, CO3
LSO 4.1 Demonstrate self and mutual inductance using experimental set up available in the Laboratory.	13.	Demonstration of self and mutual inductance.	CO2, CO4
LSO 4.2 Plot BH curve of a magnetic material	14.	BH curve of a magnetic material	CO4
LSO 4.3 Demonstrate statically and dynamically induced emf.	15.	Demonstration of statically and dynamically induced emf.	CO4
LSO 5.1 Demonstrate Faraday's laws of electromagnetism	16.	Demonstration of Faraday's laws of electromagnetism.	CO4, CO5
LSO 5.2 Demonstrate Flemings right hand and left-hand rules	17.	Demonstration of Flemings right hand and left-hand rules.	CO4, CO5
LSO 5.3 Demonstrate Lenz's law	18.	Demonstration of Lenz's law.	CO5

L) Suggested Term Work and Self Learning: S2620104 Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. Assignments: Questions/Problems/Numerical/Exercises to be provided by the course teacher in line with the targeted COs.

1. Prepare a report on types of resistors, their power ratings and relevant applications.
2. Take a sample resistor component and calculate resistance value based on color codes and verify its value using multimeter and submit report on it.
3. Prepare a chart showing range of resistances used for electrical insulating materials.
4. Sketch a plot of BH curve for soft and hard magnetic materials respectively.
5. Collect the information regarding various types of inductors used in different domestic appliances.
6. Prepare a chart of different types of capacitors used with their applications.
7. Prepare a chart illustrating an example to differentiate between useful and leakage flux.

b. Micro Projects:

1. Prepare a report on comparison of a physical system (containing two vertical water columns connected with a horizontal capillary tube and liquid flow due to gravity) to demonstrate the analogy of charge, potential difference and current flow in electrical system.
2. Prepare a report on working of resistor, Inductor and Capacitor and demonstrate the same through role play or using animation.
3. Prepare detailed specifications of capacitor units used for power factor improvement in an industry.
4. Prepare a chart for commonly used capacitors used in different domestic appliances (name of appliances with type and ratings).
5. Connect and test the capacitor and choke circuit in a light/lamp for its proper working and submit report on it.
6. Connect three choke and 40-watt lamp in series with a switch across a single-phase AC supply. Analyze the effect of switching action and prepare report on variation of voltage and current with respect to time.
7. Search animations demonstrating Faraday's laws of electromagnetic induction and Lenz's law to understand the concepts of electromagnetic induction and develop a presentation.

c. Other Activities:

1. Seminar Topics:
   - Types of resistors, Inductors and capacitors and their applications.
   - Basic laws governing DC and AC circuits.
   - Applications based on principle of electromagnetic induction.

2. Surveys:
   - Carry out a market survey for availability of different types of resistors used for small projects and submit report on it.
   - Survey a market for availability of different types of semiconductor diodes used for small projects and submit report on it.

3. Visit:
   - Visit institute laboratory/workshop and prepare report about the various electrical sources available along with their specifications.
   - Visit to a nearby electrical substation and observe the capacitors installed and submit report on it.

d. Self-Learning Topics:

- Industrial/commercial applications of AC and DC supply
- Difference between AC and DC in terms of generation, waveforms, and power
- Applications of conducting, insulating, magnetic material used in electrical system.
- Applications of statically and dynamically induced emf
- Different types of CROs available in the market
- Different types of Multimeter available in the market

M) Suggested Course Evaluation Matrix: The course teacher has to decide and use appropriate assessment strategy and its weightage in theory, laboratory and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

COs	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work & Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1	15%	15%	10%	-	20%	20%	20%
CO-2	20%	20%	25%	25%	25%	15%	20%
CO-3	25%	25%	25%	25%	20%	25%	20%
CO-4	25%	25%	25%	25%	25%	25%	20%
CO-5	15%	15%	15%	25%	10%	15%	20%
Total Marks	**30**	**70**	**20**	**20**	**10**	**20**	**30**
			50				

Legend:

*: Other Activities include self- learning, seminar, visits, surveys, product development, software development etc.

**: Mentioned under point- (N)

#: Mentioned under point-(O)

Note:

- The percentage given are approximate
- In case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided in all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises of questions related to achievement of each COs.

N) Suggested Specification Table for End Semester Theory Assessment: Specification table represents the reflection of sample representation of assessment of cognitive domain of full course.

Unit Title and Number	Total Classroom Instruction (CI) Hours	Relevant COs Number (s)	Total Marks	ETA (Marks)		
				Remember (R)	Understanding (U)	Application & above (A)
Unit-1.0 Basic Concepts of Electrical Engineering	6	CO1	10	3	3	4
Unit-2.0 Energy Storing Elements	8	CO1, CO2	14	4	4	6
Unit-3.0 Basics of D.C & A.C Circuits	14	CO2, CO3	18	5	5	8
Unit-4.0 Magnetic Circuits	12	CO3, CO4	17	5	5	7
Unit-5.0 Electromagnetism	8	CO4, CO5	11	3	4	4
Total Marks	**48**	-	**70**	**20**	**21**	**29**

Note: Similar table can also be used to design class/mid-term/ internal question paper for progressive assessment.

O) Suggested Assessment Table for Laboratory (Practical):

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva-Voce (%)
			PRA (%)	PDA (%)	
1.	Identification of Resistor	CO1	50	40	10
2.	Effect of different load conditions on terminal voltage of a source	CO1	60	30	10
3.	Measurement of current and voltage in a branch of the given electric circuit	CO1	60	30	10
4.	Measurement of resistances in series and combination in an electric circuit	CO1	65	25	10
5.	Value of color-coded resistor	CO1	50	40	10
6.	Measurement of the value of Inductor in series and parallel combination in a circuit	CO1	40	50	10
7.	Measurement of the value of capacitor in series and parallel combination in a circuit	CO2	40	50	10
8.	Phase difference(lag) between voltage and current waveform in a given inductor	CO2	60	30	10
9.	Voltage across each element in a given linear circuit	CO3	30	60	10
10.	Measurement of current in the given electric circuit.	CO3	45	45	10
11.	Measurement of voltage in a given electric circuit	CO3	45	45	10
12.	Phase difference(lead) between voltage and current waveform in a given capacitor.	CO3	50	40	10
13.	Demonstration of self and mutual inductance.	CO4	60	30	10
14.	BH curve of a magnetic material	CO4	50	40	10
15.	Demonstration of statically and dynamically induced emf.	CO4	50	40	10
16.	Demonstration of Faraday's laws of electromagnetism.	CO5	50	40	10
17.	Demonstration of Flemings right hand and left-hand rules.	CO5	50	40	10
18.	Demonstration of Lenz's law.	CO5	50	40	10

Legend:

PRA*: Process Assessment

PDA**: Product Assessment

Note: This table can be used for both end semester as well as progressive assessment of practical. Rubrics need to be prepared by the course teacher for each experiment/practical to assess the student performance.

P) Suggested Instructional/Implementation Strategies: Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lecture, Tutorial, Case Method, Group Discussion, Industrial visits, Industrial Training, Field Trips, Portfolio Based, Learning, Role Play, Live Demonstrations in Classrooms, Lab, Field Information and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

Q) List of Major Laboratory Equipment, Tools and Software:

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
1.	DC Source (Variable)	0-20/50 Volts	1-18
2.	AC Source (Variable)	0-300 Volts	1-18
3.	Voltmeter	0-300 V, 0-75 V (MI & MC)	1-18
4.	Ammeter	0-5/10/20 A (MI), 0-2 A (MC)	1-18
5.	Rheostats	0-50 Ohms, 5 Amp; 0-300 Ohms, 2 amp	
6.	Resistors, Capacitors, and Inductors	Appropriate ratings and different types	1, 6
7.	Demonstration kit for demonstrating statically and dynamically induced emf	Lab experiment purpose	15
8.	Demonstration kit to demonstrate self and mutual inductance.	Lab experiment purpose	13
9.	Demonstration kit for Faraday's laws of electromagnetic induction.	Lab experiment purpose	16
10.	Demonstration kit for Flemings right hand and left hand rules.	Lab experiment purpose	17
11.	Demonstration kit for Lenz's law.	Lab experiment purpose	18
12.	Multimeter	Digital Multimeter: 3 1/2 digit display, 9999 counts digital multimeter measures: V_{ac}, V_{dc} (1000V max), A_{dc}, A_{ac} (10 amp max), Resistance: (0 - 100 MΛ) , Capacitance and Temperature measurement	5,7,18
13.	CRO dual trace	25 MHz,230 V AC, 50 Hz	4,12,18

R) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	A textbook of Electrical Engg. Vol-1	Theraja, B. L. Theraja, A.K.	S. Chand and Co. New Delhi 2014 ISBN:9788:21924405
2.	Basic Electrical Engg.	Mittle, V. N.	TATA McGraw Hill, New Delhi ISBN: 978-0-07-0088572-5
3.	Electrical Technology	Hughes, Edward	Pearson Education, New Delhi ISBN-13: 978-0582405196
4.	Fundamentals of Electrical Engineering	Saxena, S. B. Lal	Cambridge University Press, New Delhi ISBN:9781107464353
5.	Basic Electrical & Electronics Engineering	Jegathesan, V	Wiley India, New Delhi ISBN: 97881236529513

(b) Online Educational Resources:

1. https://onlinecourses.nptel.ac.in/noc20_ee64/preview
2. https://archive.nptel.ac.in/courses/108/108/108108076/
3. https://nptel.ac.in/courses/122106025
4. https://de-iitr.vlabs.ac.in/List%20of%20experiments.html

Note: Teachers are requested to check the creative commons license status/ financial implications of the suggested, online educational recourses before use by the students.

(c) Others:

1. Learning Packages on basic Electrical Engineering
2. Users' Guide
3. Manufacturers' Manual on Electrical Components
4. Lab Manuals on Basic Electrical Engineering

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A) Course Code : **2615105(P2615105/S2615105)**

B) Course Title : Engineering Drawing & Graphics
(CE, EE, ELX, ELX (R), MIE, FTS, AE, CHE, TE, CRE)

C) Pre- requisite Course(s) : Knowledge of standard geometries

D) Rationale :

With the emergence of computer-aided drafting and design (CAD) tools the traditional engineering drawing practices has undergone significant change as the emphasis has shifted from drawing board-based engineering practices to Computer aided based drafting and modeling which has the advantages of speed, modification, storage and convenience of drawing complex 2D and 3D entities. Still to develop ability of visualization, understanding of drawing standards and free hand sketching on one side and to take advantage of digital drafting tools on other, this course addresses both the aspects. The course covers the knowledge & application of drawing instruments, familiarizes the learner about Bureau of Indian standards related to engineering drawing, developing the ability to draw and read various engineering curves, projections and dimensioning styles and finally make him able to use computer aided drafting software for developing engineering drawings related to different fields.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of following course outcomes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor and Affective) in classroom/laboratory/workshop/field/ industry.

After completion of the course, the students will be able to-

- **CO-1** Use drawing instruments, drawing codes, dimensioning, conventions and symbols as per IS SP-46(2003) in engineering drawing.
- **CO-2** Draw geometrical figures, curves and engineering scales.
- **CO-3** Draw the views of objects using principles of orthographic projection.
- **CO-4** Draw isometric views of components directly or from orthographic projections.
- **CO-5** Draw free hand sketches of engineering elements, their orthographic and isometric views.
- **CO-6** Use computer aided drafting software to draw 2D and isometric geometric entities.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)												Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1: Infrastructure Analysis, Design	PSO-2: Sustainable Practices and Resource Management
CO- 1		3	2	2	2	1	1	1	-	1	1	1	2	1
CO- 2		3	2	2	2	1	-	1	-	1	1	1	2	1
CO- 3		3	3	3	2	1	1	1	-	1	1	1	3	1
CO- 4		3	3	3	2	1	1	1	-	1	1	1	3	1
CO- 5		3	2	2	1	1	-	1	-	1	1	1	2	1
CO- 6		3	3	3	3	2	1	1	-	1	1	1	3	2

Legend: High (3), Medium (2), Low (1) and No mapping (-)

***** PSOs will be developed by the respective program coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2615105	Engineering Drawing and Graphics	-	-	04	02	06	03

Legend:

CI: Classroom Instruction (Includes different instructional/implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other locations using different instructional/Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits= (1 x CI hours) + (0.5 x LI hours) + (0.5 x Notional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work& Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2615105	Engineering Drawing and Graphics	-	-	20	30	20	30	100

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: T2615105

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 1a. Use Drawing Instruments to prepare 2D drawings manually. *TSO 1b.* Use different lines and annotations for a given situation. *TSO 1c.* Draw engineering scale for the given situation. *TSO 1d.* Choose appropriate scale factor for the drawing as per given situation. *TSO 1e.* Dimension the given geometric figure using IS SP-46 standard. *TSO 1f.* Draw the given regular geometric figure with tangents and normal. *TSO 1g.* Draw selected engineering curve.	**Unit-1.0 Basic Elements of Drawing** 1.1 Methods to use different Drawing Instruments and supporting materials. 1.2 Different lines and conventions in engineering drawing. 1.3 Engineering scales and applications: Reduced, enlarged & full size (only Plain scale) 1.4 Dimensioning techniques: types and applications of chain, parallel and coordinate dimensioning as per SP-46. 1.5 Regular Geometrical figures, Tangency constructions. 1.6 Engineering Curves: only Ellipse and Parabola using concentric circle method, rectangular method and Eccentricity method when focus and directrix are given.	**CO1, CO2**
TSO 2a. Explain the different types of projections & their uses. *TSO 2b.* Draw the orthographic projections of different objects *TSO 2c.* Convert pictorial views into orthographic views	**Unit-2.0 Orthographic Projections** 2.1 Concept and applications of Orthographic, Perspective, Isometric and Oblique Projections. 2.2 Orthographic Projection: First and Third angle 2.3 Draw orthographic views of simple 3D entities containing lines, circles and arcs with axis/orientation parallel and/or perpendicular to the projection planes only. Problems should be restricted up to three views Front view/Elevation, Top view/Plan and Side views only using First Angle Method only. 2.4 Conversion of simple pictorial views into orthographic views. (Domain specific illustrative problems to be given by the teacher)	**CO1, CO2, CO3**
TSO 3a. Explain the Isometric Projection, Isometric view and Isometric Scale. *TSO 3b.* Draw isometric dimensioning on the given isometric view. *TSO 3c.* Explain the Methods of constructing isometric drawing *TSO 3d.* Draw Isometric View of the given object containing elements like rectangular,	**Unit-3.0 Isometric Projection** 3.1 Introduction to isometric projection. 3.2 Isometric scale and Natural Scale. 3.3 Isometric view and isometric projection. 3.4 Illustrative problems limited to Isometric projection of objects containing rectangular, circular, cylindrical shapes and slots on sloping and plane surfaces.	**CO1, CO3, CO4**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
circular, cylindrical shapes and slots on sloping and plane surfaces. *TSO 3e.* Convert the given orthographic views into isometric View/Projection.	3.5 Conversion of orthographic views into isometric View/projection.	
TSO 4a. Sketch the given straight line, square, rectangle, circle and arc. *TSO 4b.* Sketch the given simple orthographic and isometric views of the given part. *TSO 4c.* Sketch the given domain specific engineering element/component.	**Unit-4.0 Free Hand Sketches of Engineering Elements** 4.1 Materials for Sketching. 4.2 General Guidelines for Freehand Sketching. 4.3 Freehand sketching of straight lines, square, rectangle, circles and arcs. 4.4 Free hand sketches of orthographic views. 4.5 Free hand sketches of isometric views. 4.6 Freehand sketching of domain specific engineering elements/components (e.g. Bolt, Nut, Washer, Stud, Screw, simple machine parts, etc. in case of mechanical, production, automobile, electrical engineering).	**CO5**
TSO 5a. Use computer aided drafting software for creating the institute Drawing Template. *TSO 5b.* Use computer aided drafting software for creating the given simple 2D entity.	**Unit-5.0 Basic Computer aided Drafting** 5.1 Basics of AutoCAD or any other drafting software–interface, screen layout, starting commands from menus, command line. 5.2 Coordinate system, Angular measurements, Point specification. 5.3 Drawing aids - Grid, Snap, Ortho, Osnap, Units, Limits, Layers, Linetype. 5.4 Opening and Saving drawing files. 5.5 Creating User Defined Templates. 5.6 Methods of Selecting and deleting Objects. 5.7 Undo and Redo. 5.8 Creating basic drawings objects - lines, arc, circles, ellipses, polyline and polygons.	**CO1, CO2, CO6**
TSO 6a. Use computer aided drafting software for creating orthographic views of the given object. *TSO 6b.* Use computer aided drafting software for creating isometric views of the given object. *TSO 6c.* Print the given drawing (using institute template) on A4/A3 sheet.	**Unit-6.0 Advanced Computer aided Drafting** 6.1 Modify commands - erase, copy, move, rotate, scale, stretch, 6.2 Array: concept and applications. 6.3 Controlling Drawing display 6.4 Text and Dimensioning 6.5 Layers: concept and application 6.6 Drawing orthographic vies using drafting software with principles mentioned in Unit 2. 6.7 Drawing isometric views using drafting software with principles mentioned in Unit 3. 6.8 Printing and plotting of drawings.	**CO1, CO2, CO3, CO4, CO6**

Note: One major TSO may require more than one Theory session/Period.

K) Suggested Laboratory (Practical) Session Outcomes (LSOs) and List of Practical: P2615105

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 1.1. Use manual drawing instruments *LSO 1.2.* Draw simple 2D entities using manually drawing instruments.	1.	Geometric Construction: • Draw set of lines with different conditions (two problems). • Draw circle and arcs with different geometric conditions and constraints (two problems). • Draw polygons by general methods (Triangle, square, pentagon, hexagon, heptagon) (Three problems).	CO1, CO2
LSO 2.1. Draw conic sections using manually drawing instruments. *LSO 2.2.* Use different methods of construction of ellipse and parabola.	2.	• Construct ellipse using four center method, arc of circle method and rectangle method. • Construct parabola using rectangular method, and parallelogram method.	CO2
LSO 3.1. Apply concepts of orthographic projection in drawing the given simple object on drawing sheet. *LSO 3.2.* Visualize the three views related to the given object based on its shape and orientation.	3.	Draw Orthographic projections of following using first angle method: • A pentagonal pyramid is placed in first quadrant with its axis parallel to H.P. and V.P • A frustum of a hexagonal is placed in first quadrant with its axis perpendicular to H.P. and parallel to V.P • Different objects having cylindrical surfaces, ribs. (three views of each object, total six problems)	CO3
LSO 4.1. Apply concepts of orthographic projection to draw three views of given domain specific object/ component.	4.	Draw Orthographic projections of domain specific objects (three views of each object) (Two problems).	CO3
LSO 5.1. Use concepts of Isometric projection to draw the given simple object with slant surface.	5.	Draw Isometric view of simple objects having plain and slanting surface by using natural scale. (Three problems)	CO4
LSO 6.1. Visualize the 3D shape of the given object. *LSO 6.2.* Convert the given 2D figures/views into 3Dobject.	6.	Convert the orthographic views of an object to isometric view. (Two problems)	CO3, CO4
LSO 7.1. Draw free hand sketches of the given domain specific object/component	7.	Draw free hand sketches/conventional representation of your domain specific components (Six problems)	CO5
LSO 8.1. Draw 3D free hand sketches from the given isometric shape.	8.	Draw free hand sketch of isometric drawings (prepared in Sr. No. 05) without using any instruments.	CO5
LSO 9.1. Draw 3D free hand sketches of the given real object/component.	9.	Given the 3D model of an object, student will try to imagine the three views and draw them with free hand in the sketch book.	CO5
LSO 10.1. Use computer aided drafting software to create and modify a template. *LSO 10.2.* Insert any picture in the existing AutoCAD drawing	10.	Prepare a template for your institute of A-4 size with title block and institute logo.	CO6

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 10.3. Insert text in the existing AutoCAD drawing			
LSO 11.1. Use computer aided drafting software to create and modify simple 2D entities. *LSO 11.2.* Use computer aided drafting software to create and modify circles and arcs with different geometric conditions and constraints	11.	Computer Aided Drafting: Use the software to draw following simple 2-D entities using Draw commands individually • Draw circle and arcs with different geometric conditions and constraints (two problems). • Draw polygons (Triangle, square, pentagon, hexagon, heptagon) (Three problems).	CO6
LSO 12.1. Use computer aided drafting software to calculate Area, Perimeter, and Centroid of the given 2D entity	12.	Use the software to estimate Area, Perimeter, and Centroid for the given 2D entities like Circle, Pentagon, Trapezium, hexagon and 2D entity with arcs and spline curves using 'Enquiry' and 'List' commands.	CO6
LSO 13.1. Use computer aided drafting software to draw complex 2D entities.	13.	Use the software to draw four domain specific complex 2-D entities assigned by the teacher using Draw, Edit and Modify commands	CO6
LSO 14.1. Use computer aided drafting software to create and modify 2D entities. *LSO 14.2.* Use computer aided drafting software to create and modify the given orthographic views.	14.	Use the software to draw orthographic views of • A pentagonal pyramid is placed in first quadrant with its axis parallel to H.P. and V.P • A frustum of a hexagonal is placed in first quadrant with its axis perpendicular to H.P. and parallel to V.P • Different objects having cylindrical surfaces, ribs. (three views of each object, total six problems)	CO3, CO6
LSO 15.1. Use computer aided drafting software to create and modify the given isometric entities.	15.	Use the software to draw isometric views of three 3D objects containing lines, arcs, circles, holes, ribs and slots	CO4, CO6

L) **Suggested Term Work and Self Learning: S2615105** Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. Assignments:

1. Sketch progressive and parallel dimensioning.
2. Prepare a list of industrial and household components in which conic curves are used and justify the utility of these curves.
3. Write the equations for parabola in different quadrants and observe the effect of changing eccentricity in case of parabola.
4. Exercises on drawing orthographic views of engineering domain specific simple parts.
5. Exercise on drawing isometric views of different objects.
6. Exercises on converting the orthographic views of an object to isometric view.
7. Exercise on missing views.
8. Exercises on creating simple digital drawings, orthographic views and isometric views.

9. Each student should explain at least one problem for construction and method of drawing in sheet/computer to all batch colleagues. Teacher will assign the problem of particular sheet to be explained to each student batch.
10. Each student will assess at least one sheet of other students (May be a group of 5-6 students identified by teacher can be taken) and will note down the mistakes committed by them. Student will also guide the students for correcting the mistakes, if any.

b. Micro Projects:

1. Through experimentation, justify that the eccentricity of an ellipse is 1.
2. Cut a Cardboard/Thermocole cone with various section planes to get circle, ellipse, parabola and hyperbola.
3. Explore the applications of engineering curves in different fields of engineering and prepare a short report.
4. List the shapes and curves you are observing around you in real life with name of place and item. (For Ex. ellipse, parabola, hyperbola, cycloid, epicycloids, hypocycloid, involute, spiral helix).
5. Cut triangular, square, rectangular and circular shaped Cardboard/Thermocole pieces and observe them by placing in different positions with respect to the protection planes.
6. Take a medium sized hexagonal nut and draw its isometric projection.
7. The teacher will assign one set of orthographic projections and ask the student to develop 3D Thermocol models of the same.
8. Prepare an A4 digital drawing template of your institute with title block and institute logo.
9. Each batch will collect 5 components/circuits/items specific to their branch and draw their orthographic views using AutoCAD software.
10. Download 5 videos on shortcuts used in AutoCAD, watch them and write a report to detail out the steps involved, Commands used.

c. Other Activities:

1. Seminar Topics:
   - Standard symbol and conventions used in engineering drawings related to your branch/domain.
   - Commercially available other Computer Aided Drafting Software.
   - Compatibility of AutoCAD drawings compared to Conventional Drawing.

2. Visits: Collect production/construction/circuit drawings from nearby industries/shop/builders and observe the type of orthographic projection, symbol of projection and various views used.

3. Self-Learning Topics:

   - Types of lines and dimensioning in engineering drawing.
   - Different methods of drawing Arcs and Circles in AutoCAD software.

M) **Suggested Course Evaluation Matrix:** The course teacher has to decide and use appropriate assessment strategy and its weightage in theory, laboratory and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

COs	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work& Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1	-	-	05%	-	-	05%	16%
CO-2	-	-	05%	20%	20%	05%	16%
CO-3	-	-	20%	20%	20%	15%	16%

CO-4	-	-	20%	20%	20%	15%	16%
CO-5	-	-	15%	20%	20%	20%	16%
CO-6	-	-	35%	20%	20%	40%	20%
Total Marks	**-**	**-**	**20**	**20**	**10**	**20**	**30**
			50				

Legend:

*: Other Activities include self- learning, seminar, visits, surveys, product development, software development etc.

**: Mentioned under point- (N)

#: Mentioned under point-(O)

Note:

- The percentage given are approximate
- In case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided in all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises of questions related to achievement of each COs.

N) Suggested Specification Table for End Semester Theory Assessment: (Not Applicable)

O) Suggested AssessmentTable for Laboratory (Practical):

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva-Voce (%)
			PRA* (%)	PDA** (%)	
1.	Geometric Construction: • Draw set of lines with different conditions (two problems). • Draw circle and arcs with different geometric conditions and constraints (two problems). • Draw polygons by general methods (Triangle, square, pentagon, hexagon, heptagon) (Three problems).	CO1, CO2	30	60	10
2.	• Construct ellipse using four center method, arc of circle method and rectangle method • Construct parabola using rectangular method, and parallelogram method	CO2	30	60	10
3.	Draw Orthographic projections of following using first angle method: • A pentagonal pyramid is placed in first quadrant with its axis parallel to H.P. and V.P • A frustum of a hexagonal is placed in third quadrant with its axis parallel to H.P. and V.P • Different objects having cylindrical surfaces, ribs. (three views of each object, total six problems)	CO3	30	60	10
4.	Draw Orthographic projections of domain specific objects (three views of each object) (Two problems).	CO3	30	60	10
5.	Draw Isometric view of simple objects having plain and slanting surface by using natural scale. (Three problems)	CO4	30	60	10
6.	Convert the orthographic views of an object to isometric view (Two problems)	CO3, CO4	30	60	10
7.	Draw free hand sketches/conventional representation of your domain specific components (Six problems)	CO5	30	60	10
8.	Draw free hand sketch of all above isometric drawings (prepared in Sr. No. 06) without using any instruments.	CO5	30	60	10
9.	Given the 3D model of an object, student will try to imagine the three views and draw them with free hand in the sketch book.	CO5	40	50	10
10.	Prepare a template for your institute of A-4 size with title block and institute logo.	CO6	40	50	10

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva-Voce (%)
			PRA* (%)	PDA** (%)	
11.	Computer Aided Drafting: Use the software to draw following simple 2-D entities using Draw commands individually • Draw circle and arcs with different geometric conditions and constraints (two problems). • Draw polygons (Triangle, square, pentagon, hexagon, heptagon) (Three problems).	CO6	40	50	10
12.	Use the software to estimate Area, Perimeter, and Centroid for the given 2D entities like Circle, Pentagon, Trapezium, hexagon and 2D entity with arcs and spline curves using 'Enquiry' and 'List' commands.	CO6	40	50	10
13.	Use the software to draw four domain specific complex 2-D entities assigned by the teacher using Draw, Edit and Modify commands	CO6	40	50	10
14.	Use the software to draw orthographic views of • A pentagonal pyramid is placed in first quadrant with its axis parallel to H.P. and V.P • A frustum of a hexagonal is placed in first quadrant with its axis perpendicular to H.P. and parallel to V.P • Different objects having cylindrical surfaces, ribs. (three views of each object, total six problems)	CO3, CO6	40	50	10
15.	Use the software to draw isometric views of three 3D objects containing lines, arcs, circles, holes, ribs and slots	CO4, CO6	40	50	10

Legend:
PRA*: Process Assessment
PDA**: Product Assessment

Note: This table can be used for both end semester as well as progressive assessment of practical. Rubrics need to be prepared by the course teacher for each experiment/practical to assess the student performance.

P) Suggested Instructional/Implementation Strategies: Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lecture, Tutorial, Case Method, Group Discussion, Industrial visits, Industrial Training, Field Trips, Portfolio Based, Learning, Role Play, Live Demonstrations in Classrooms, Lab, Field Information and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

Q) List of Major Laboratory Equipment, Tools and Software:

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
1.	Drawing Table with Drawing Board	Drawing Table with Drawing Board of Full Imperial/ A1 size.	1 to 9
2.	Models and Charts	Normal and cut sectioned Models and Charts of objects for orthographic / isometric projections	1 to 9
3.	Drawing equipments and instruments	Drawing equipments and instruments for class room teaching-large size: • T-square or drafter (Drafting Machine). • Set squires (450 and 300-600) • Protector. • Drawing instrument box (containing set of compasses and dividers). • Drawing sheets, Drawing pencils, Eraser. • Drawing pins / clips	1 to 9

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
4.	Sample production/construction drawings	From nearby industries, construction companies and developed by senior teachers of the state	All
5.	Interactive board (165 x 130 cm)	Supports dual touch, dual write and intuitive gestures, such as toss, rotate and zoom with multitouch operating systems, such as Windows®	All
6.	Computer aided drafting software like AutoCAD	Latest educational licensed network version	9 to 15
7.	CAD workstations	latest configuration Processor Intel Core i7 with Open GL Graphics Card, RAM 32 GB, DDR3/DDR4, HDD 500 GB, Graphics Card NVIDIA OpenGL 4 GB, OS Windows 10	9 to 15
8.	Printer/plotter	A3 size	9 to 15

R) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	Engineering Drawing	N.D. Bhatt	Charotar Publishing House, Anand, Gujrat 2010; ISBN: 978-93- 80358-17-8.
2.	Engineering Drawing	R.K. Dhawan	S. Chand and Company, New Delhi; ISBN: 81-219-1431-0.
3.	Engineering Drawing	P.J. Shah	S. Chand & Company, New Delhi, 2008, ISBN:81-219-2964-4.
4.	Engineering Graphics with AutoCAD	A.K. Sarkar, A.P. Rastogi, D.M. Kulkarni	PHI Learning, Private Limited-New Delhi (2010); ISBN: 978-8120337831.
5.	Engineering Drawing and Graphics using AutoCAD	T. Jeyapoovan	Vikas Publishing House Pvt. Ltd, Noida, 2011; ISBN: 978-8125953005.
6.	Engineering Graphics	S. K. Pradhan K.K. Jain	Khanna Book Publishing Company Pvt. Ltd., New Delhi, ASIN : B0BM5BMMXT ISBN-10 : 9355381891 ISBN-13 : 978-9355381897

(b) Online Educational Resources:

1. Scales: https://youtu.be/YSEZu3Ch26k
2. Dimensioning: https://youtu.be/_OSY04TnlEM
3. Simple Orthographic Projections: https://youtu.be/DW7dpKdxVrA
4. Orthographic Projections of objects with slant and curved surfaces: https://youtu.be/dCWjBvZBpjM
5. Illustrative Example: https://youtu.be/MR5de9EC940
6. Illustrative Example: https://youtu.be/mahh-WONNHA
7. Isometric Projection of 3D objects: https://youtu.be/0K-5URiyi50
8. Isometric Projection-Object with slant surfaces: https://youtu.be/qSPJOiXKv98

9. Isometric Projection-Object with curved surfaces: https://youtu.be/qSPJOiXKv98
10. Missing lines and missing views: https://nptel.ac.in/courses/105/104/105104148/
11. Launching AutoCAD and Opening drawing: https://youtu.be/aoo-t0-gEfw
12. AutoCAD Main Screen: https://youtu.be/D0YyEiCjwpk
13. Draw and Modify Toolbars: https://youtu.be/T_RN_RBFk7o
14. Illustrative Example-1: https://youtu.be/_Bheo9MzeVk
15. Block creation: https://youtu.be/ZguZZVjxaek
16. Rectangular and Polar array : https://youtu.be/YgYZgbrUJ_M
17. Illustrative Example-2: Array: https://youtu.be/yJf_IsWX4gM
18. Dimensioning: https://youtu.be/sEiRsi14u0U
19. Use of layers: https://youtu.be/fdQqNdDtOI8
20. Illustrative Example 3: Flywheel: https://youtu.be/AU-Vsd2T0DA

Note: Teachers are requested to check the creative commons license status/ financial implications of the suggested, online educational recourses before use by the students.

(c) Others:

1. Bureau of Indian Standards, Engineering Drawing Practice for Schools and Colleges IS: SP-46, BIS, Government of India, Third Reprint, October 1998; ISBN: 81-7061-091-2.
2. AutoCAD e manual

*****

A) Course Code :T2600100 / P2600100 / S2600100

B) Course Title: :Introduction to Artificial Intelligence

C) Pre-requisite Course(s): :Basic digital literacy, familiarity with computer operations, and awareness of internet usage.

D) Rationale: The increasing adoption of digital technologies, Artificial Intelligence (AI), and automation across engineering sectors requires diploma students to develop foundational digital and computational skills. This course introduces information technology, cloud collaboration, cybersecurity, data handling, AI fundamentals, computer vision, natural language processing, conversational and generative AI, and Python programming. Through practical activities and problem-solving exercises, students gain hands-on exposure to AI-enabled tools, understand their applications, capabilities, limitations, and responsible use, and build a strong foundation for future engineering studies and technology-driven workplaces.

E) Course Outcomes (COs):

After completion of the course, the students will be able to:

CO-1: Explain the fundamentals of information technology, computer systems, operating systems, cloud computing, and cybersecurity practices.

CO-2: Explain the fundamental concepts of Artificial Intelligence, data handling, AI learning processes, and AI applications.

CO-3: Describe the basic principles and applications of Computer Vision, Optical Character Recognition (OCR), and Natural Language Processing (NLP).

CO-4: Apply conversational AI and generative AI tools using prompt engineering techniques while recognizing their capabilities, limitations, and responsible use.

CO-5: Develop simple Python programs using variables, operators, decision-making constructs, loops, and lists for problem solving and data processing.

F) Suggested Course Articulation Matrix (CAM)

Course Outcomes (COs)	Program Outcomes (POs)												Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	**PSO-1**	**PSO-2**
CO-1	1, 2, 3	3	1	-	-	2	-	1	1	1	-	1		
CO-2	2, 3, 5	3	2	1	1	2	-	-	1	1	-	1		
CO-3	1, 2, 4	3	2	1	1	2	-	1	-	1	-	1		
CO-4	2, 3, 4, 8	2	2	2	1	2	1	-	2	1	1	2		
CO-5	4, 5, 6, 7	2	2	3	2	3	-	1	1	1	1	2		

Legend: High (3), Medium (2), Low (1) and No Mapping (-)

***** PSOs will be developed by the respective program coordinators at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2600100	Introduction to Artificial Intelligence	03	-	04	02	09	06

Legend:

CI: Classroom Instruction (Includes different instructional/ implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/ practical performances / problem-based experiences in laboratory, workshop, field or other locations using different instructional/ Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, Spoken Tutorials, online educational resources etc.

C: Credits= (1xCI hours) + (0.5xLI hours) + (0.5xNotional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work & Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2600100	Introduction to Artificial Intelligence	30	70	20	30	20	30	200

Legend:

PTA: Progressive Theory Assessment in the classroom (includes class test, mid-term test, and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro-projects, industrial visits, self-learning, any other student activities, etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignments, micro-projects, seminars, and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria for internal as well as external assessment may vary as per the requirement of the respective course. For valid and reliable assessment, the internal faculty should prepare a checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW), and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to the attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020-related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS), and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: T2600100

Major Theory Session Outcomes (TSOs)	Unit	Relevant COs Number(s)
TSO 1.1 Explain the basics of Information Technology and digital systems. **TSO 1.**2 Describe the functional components of computer hardware, including CPU, memory, and storage **TSO 1.3** Manage local files and folders using operating system interfaces and navigate web browsers securely. **TSO 1.4** Utilize cloud storage and configure collaborative workspaces with Viewer, Commenter, and Editor permissions. **TSO 1.5** Explain search engine operations, basic computer networks, and cybersecurity hygiene**.**	**Unit-1.0 Introduction to IT Systems and Digital Technologies** **1.1 Introduction to Digital Systems and Internet Technology:** Introduction to Digital Systems, Data and Information, Role of Information Technology in Engineering, Fundamentals of the Internet, Web Browsers and Secure Web Navigation, Search Engines and Effective Information Retrieval. 1.2 **Computer Hardware Components and Internet Technology**: CPU, Memory, Storage Devices, Input and Output Devices 1.3 **Operating Systems**: Basic functions of operating systems (Windows, Linux, and Mobile OS). Working with local files, folders, and system directories. 1.4 **Cloud Computing and Collaboration:** Introduction to Cloud Ecosystems. Working with Cloud Storage (Google Drive, OneDrive), and **collaborative digital environments** (Real-time document editing, sharing links, and setting Viewer, Commenter, Editor access permissions). 1.5 **Cybersecurity Fundamentals:** Introduction to Computer Networks, Safe internet practices, password hygiene, and basic digital safety awareness.	CO1
TSO 2.1 Explain the evolution of Artificial Intelligence and differentiate between human and artificial intelligence. **TSO 2.2** Differentiate between traditional software programming, Machine Learning (ML), and Deep Learning (DL). **TSO 2.3** Describe how AI models learn from historical data patterns using the Input-Process-Output workflow**.** **TSO 2.4** Classify structured and unstructured data and explain the purpose of splitting data into training and testing sets. **TSO 2.5** Interpret data lines and basic linear relations visually without complex algebraic calculations**.** **TSO 2.6** Identify the industrial strengths, scalability, and core limitations of modern AI systems.	**Unit-2.0 Fundamentals of Artificial Intelligence** **2.1 Introduction to AI:** Defining Intelligence (Human vs. Artificial), History, evolution, and major milestones of Artificial Intelligence. **2.2 Core Paradigms:** 2.2.1-Brief overview of Machine Learning (ML)- Supervised, Unsupervised and Reinforcement Learning 2.2.2- Overview of Artificial Neural Network (ANN) 2.2.3- Brief Overview of Deep Learning (DL) **2.3 Fundamentals of AI Learning Process:** Introduction to AI Models, Input, Processing and Output Stages, Pattern Recognition and Learning, Training Data and Testing Data, Model Building Lifecycle **2.4 The Role of Data:** Types of data (Structured vs. Unstructured), Importance of data quality, Concept of splitting data into Training and Testing sets. **2.5 Visual Pattern Recognition:** Understanding Patterns in Data, Identifying Trends and Relationships, Introduction to basic mathematical ideas in AI (Euclidean Distance) **2.6 Capabilities and Limitations of AI:** Core Capabilities of AI, Strengths of AI Systems, Industrial Applications and Scalability, Human–AI Collaboration	CO2
TSO 3.1 Explain how computational machines capture and process digital images for industrial use cases. **TSO 3.2** Describe basic image processing concepts including segmentation, pixel values, and structural scaling. **TSO 3.3** Describe the use of object detection and boundary tracking in image analysis applications. **TSO 3.4** Apply OCR techniques to extract digitized data from technical blueprints and logbooks.	**Unit-3.0 Core AI Applications - Computer Vision & NLP** **3.1 Introduction to Computer Vision:** Concept of machine sight; processing digital images and modern industrial use cases. **3.2 Image Processing Concepts:** Basics of Image Segmentation, pixel analysis, object scaling, and structural similarity indices. **3.3 Object Detection and Identification:** Concepts of identifying and tracking target boundaries within images. **3.4 Optical Character Recognition (OCR):** Digitizing text logs from blueprints, machine maintenance logbooks, and engineering data sheets. **3.5 Natural Language Processing (NLP):** Introduction to how machines process, tokenize, and interpret human language.	CO3

TSO 3.5 Describe how machines break down and process human languages using text tokenization**.**		
TSO 4.1 Explain the basic internal architecture and working of AI-based conversational chatbots and LLMs. **TSO 4.2** Describe the concept of next-word prediction using simple probabilistic models**.** **TSO 4.3** Explain the principles of prompt engineering and Zero-Shot prompting. **TSO 4.4** Explain the use of conversational AI tools for technical document summarization and code scaffolding generation. **TSO 4.5 :** Identify applications of generative design tools in engineering design and visualization. **TSO 4.6:** Explain the limitations, risks, and responsible use of AI, including hallucinations, bias, fact verification, data privacy, and ethical considerations.	**Unit-4.0 Conversational AI and Generative Systems** **4.1 Chatbot Architecture:** Introduction to AI-based Chatbots, Large Language Models (LLMs), and their basic internal operational blocks. **4.2 Next-Word Prediction Concept:** Next-Word Prediction Mechanism, Probability-Based Word Selection, Context and Meaning in Text Generation, Simple Examples of Next-Word Prediction **4.3 Prompt Engineering Foundations:** Introduction to Prompt Engineering, Components of an Effective Prompt, Writing Clear and Specific Instructions, Context and Constraints in Prompts, Zero-Shot Prompting. **4.4 Industrial Applications of Generative AI:** Technical document summarization, automated code scaffolding generation, and cross-disciplinary engineering workflow ideation. **4.5 Zero-Code Generative Design Principles:** Prompt-Based Design Generation, Zero-Code AI Design Tools Zero-Code AI Design Tools (Examples of Zero-Code Generative Design Tools) **4.6 Limitations, Risks, and Responsible Use of AI:** AI Hallucinations and Bias, Fact Verification and Source Validation, Data Privacy and Copyright Awareness, Responsible Use of Generative AI.	CO4
TSO 5.1 Design basic algorithmic flowcharts and explain the role of Python in engineering automation. **TSO 5.2** Use variables, primary data types, and explicit type casting in computational scripts. **TSO 5.3** Use arithmetic, relational, and logical operators in simple computational problems. **TSO 5.4** Use input() and formatted output statements (f-strings) in Python programs. **TSO 5.5** Apply conditional control structures (if-else) to trigger automated safety threshold alarms**.** **TSO 5.6** Utilize for and while loops to automate repetitive calculation sequences and conversion charts. **TSO 5.7** Perform linear list operations to store, append, and aggregate sequential sensor data logs.	**Unit-5.0 Programming Logic & Computational Thinking using Python** **5.1 Computational Logic Introduction:** Step-wise problem solving, logical flowcharts, algorithmic layouts, and Python's role in modern automation ecosystems. **5.2 Variables and Data Types:** Declaration of variables, Working with primary data types: Integers (int), Floats (float), Strings (string), and Booleans (boolean), Explicit Type Casting. **5.3 Expression Evaluation:** Utilizing Arithmetic, Relational, Logical, and Assignment operators inside standard engineering formulas. **5.4 Interactive Input/Output:** Capturing console input values via input() and rendering clean output streams via formatted string methods (f-strings). **5.5 Conditional Control Blocks:** Implementing selective execution paths using if, if-else, and nested if statements (e.g., Automating threshold trigger safety alarms for critical structural pressure, engine temperature, or grid voltage levels). **5.6 Iterative Looping Structures:** Automating repetitive calculation sequences using definite for loops, indefinite while loops, and the range() function (e.g., Generating engineering conversion metric tables or multi-interval sensor grids). **5.7 Sequential Data Storage (Lists):** Introduction to Python Lists, basic list index tracking, appending data, and processing sequential engineering logs (e.g., finding minimum, maximum, and running mean values from a sensor array).	CO5

K) Suggested Laboratory Experiments: P2600100

Practical/Lab Session Outcomes (LSOs)	Laboratory Experiment / Practical Titles	Relevant CO(s)
LSO 1.1 Use basic computer hardware and operating system utilities. **LSO 1.2** Use internet services and cloud-based applications safely.	• Navigate local GUI directories. Execute folder operations (Create, Copy, Move, Rename, Zip) and extract local hardware configurations (CPU, RAM, Storage parameters). • Perform local system administration tasks: managing file paths, shortcuts, and optimizing directory structures for local data workflows. • Establish a collaborative cloud directory configuration (Google Drive/OneDrive). Execute multi-format data uploads, submit screenshots with explanation, and implement shared security parameters (Viewer vs. Editor rights).	CO-1
LSO 2.1 Train visual machine learning concepts and map linear data patterns using zero-code tools.	• Develop a simple image classification model using Google Teachable Machine. Prepare training and testing image datasets, train the model to recognize visual patterns, and evaluate its prediction performance. • Import engineering measurement data (.CSV) into Orange Toolkit, visualize the data through scatter plots and charts, and interpret trends and relationships among variables.	CO-2
LSO 3.1 Apply object detection bounding boxes and analyze errors in engineering image data.	• Perform image annotation and generate object bounding boxes using a zero-code AI tool (e.g., Roboflow). Identify and label objects within images and observe how AI systems detect and track object boundaries.	CO-3
LSO 4.1 Construct structured prompts and deploy zero-code generative design applications.	• Apply prompt engineering techniques using Generative AI tools to generate and evaluate engineering design visualizations and design alternatives.	CO-4
LSO 5.1 Use variables, data types, arithmetic operators, input/output statements, and type casting in Python programs. **LSO 5.2** Apply conditional statements and looping constructs to develop simple Python programs. **LSO 5.3** Develop menu-driven programs and use Python lists for storing and processing data.	• Use a Python programming environment to declare variables, perform arithmetic computations, and evaluate simple formulae such as area, perimeter, average, and unit conversions. • Create interactive Python programs that accept user input through input(), convert data using explicit type casting, and present results using formatted string literals (f-strings). • Implement decision-making programs using if-else and nested if statements. • Use for and while loops to automate repetitive computations and generate numerical sequences. • Develop a menu-driven Python program using loops and conditional statements. • Use Python lists to store, process, and analyze numerical data.	CO-5

L) Suggested Term Work and Self Learning: S2600100

a. Assignments:

1) Prepare a block diagram of a computer system and explain the functions of CPU, memory, storage, input devices, and output devices.
2) Compare the features and applications of operating systems such as Windows, Linux, and Android.
3) Prepare short notes on the evolution of Artificial Intelligence, major milestones, and the differences between Artificial Intelligence, Machine Learning, and Deep Learning.
4) List and explain the applications of AI in daily life and various engineering disciplines.
5) Collect a simple dataset and identify trends, relationships, and visual patterns using tables, charts, or graphs.
6) Demonstrate the use of Optical Character Recognition (OCR) or machine translation tools and explain their applications.
7) Develop structured prompts for AI chatbots using Zero-Shot prompting techniques and compare the generated responses.
8) Prepare a report on AI limitations and risks, including hallucinations, bias, fact verification, data privacy, copyright, and responsible use of AI.
9) Write Python programs to perform arithmetic calculations, area/perimeter calculations, average calculations, and unit conversions.
10) Develop Python programs using conditional statements, loops, and lists to solve simple computational problems.
11) Use a zero-code AI platform (Google Teachable Machine/Orange Toolkit/Roboflow) and prepare a brief report on its workflow and applications.

b. Micro Projects:

1) Collect and analyze a simple engineering dataset using tables, charts, or a zero-code AI tool to identify trends and patterns.
2) Prepare a presentation on AI applications in engineering, highlighting the role of AI in solving real-world engineering problems.
3) Extract text from images or documents using OCR tools and prepare a brief report on the extracted results and applications.
4) Use an AI translation tool to translate technical content between two languages and compare the translated output with the original text.
5) Generate a summarized technical report on an emerging engineering technology using a conversational AI tool.
6) Create engineering design visualizations using Generative AI tools and compare different outputs generated from structured prompts.
7) Compare responses generated by different conversational AI tools for the same engineering problem and analyze their outputs.
8) Develop a Python calculator program to perform basic arithmetic operations.
9) Develop a Python program using lists to store, process, and analyze numerical data (e.g., finding maximum, minimum, and average values).
10) Develop a menu-driven Python application using conditional statements and loops to perform simple computational tasks.

c. Other Activities:

1. Suggested Seminar Topics:

1) Cybersecurity Best Practices for Secure Digital Systems
2) Cloud Computing and Collaborative Digital Workspaces
3) Evolution of Artificial Intelligence: History, Milestones, and Future Trends
4) Applications of Artificial Intelligence in Daily Life and Engineering
5) Data in AI: Structured Data, Unstructured Data, and Model Training
6) Computer Vision Applications in Engineering
7) Natural Language Processing: Text Processing, OCR, and Machine Translation
8) Generative AI and Prompt Engineering Fundamentals
9) Responsible AI: Hallucinations, Bias, Privacy, and Ethical Considerations
10) Python Programming for Computational Thinking and Automation

2. Suggested Self-Learning Topics

1) Evolution of Computing Technologies and Emerging Digital Trends
2) Cloud Computing Platforms and Online Collaboration Tools
3) Case Studies on AI-based Products and Services Used in Daily Life
4) Machine Learning Applications in Manufacturing, Healthcare, Transportation, and Agriculture
5) AI Productivity Tools: Chatbots, OCR, and Translation Systems
6) Image Recognition Systems and Industrial Computer Vision Applications
7) Comparative Study of Popular Generative AI Tools (ChatGPT, Gemini, Copilot, Claude, etc.)

M) Suggested Course Evaluation Matrix: The course teacher has to decide and use the appropriate assessment strategy and its weightage in theory, laboratory, and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

COs	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work & Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1	25%	20%	25%	-	20%	10%	10%
CO-2	20%	25%	25%	10%	20%	10%	10%
CO-3	15%	20%	15%	30%	20%	20%	20%
CO-4	20%	20%	15%	20%	30%	20%	20%
CO-5	20%	15%	20%	40%	10%	40%	40%
Total Marks	30	70	20	20	10	20	30
			50				

Legend:
*: Other Activities include self-learning, seminars, visits, surveys, product development, software development, etc.
**: Mentioned under point- (N)
#: Mentioned under point-(O)

Note:
- The percentages given are approximate
- In the case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided among all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises questions related to the achievement of each CO.

N) Suggested Specification Table for End Semester Theory Assessment: The specification table represents the reflection of sample representation of the assessment of the cognitive domain of the full course.

Unit Title and Number	Total Classroom Instruction (Cl)Hours	Relevant COs Number(s)	Total Marks	ETA (Marks)		
				Remember (R)	Understanding (U)	Application & above (A)
Unit-1.0 Introduction to IT Systems and Digital Technologies	10	CO1	14	4	6	4
Unit-2.0 Fundamentals of Artificial Intelligence	8	CO2	14	4	6	4
Unit-3.0 Core AI Applications - Computer Vision & NLP	10	CO3	14	2	6	6
Unit-4.0 Conversational AI and Generative Systems	8	CO4	12	2	4	6
Unit-5.0 Programming Logic & Computational Thinking using Python	12	CO5	16	2	6	8
Total	48	-	70	14	28	28

Note: A similar table can also be used to design class/mid-term/ internal question papers for progressive assessment.

O) Suggested Assessment Table for Laboratory (Practical): (Not Applicable)

P) Suggested Industrial/Field Visits

1. Visit a computer laboratory, data-centre, or IT facility to observe computer hardware components, operating systems, networking infrastructure, and digital system management.
2. Visit an organization involved in software development, AI applications, or digital technology services to understand the role of AI and modern computing tools in industry.
3. Visit an engineering industry, manufacturing unit, smart factory, or infrastructure facility to observe the use of digital technologies, automation systems, data-driven decision making, and AI-enabled applications.

Q) List of Major Laboratory Equipment, Tools and Software:

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
1	High-End Computers / Workstations	Intel Core i5/i7 Processor or equivalent, 16–32 GB RAM, 500 GB SSD/HDD, Windows 10/11 or Linux OS, Internet Connectivity	All Practicals
2	Web Browser and Cloud Applications	Google Chrome / Microsoft Edge / Mozilla Firefox, Google Drive, Microsoft OneDrive	1
3	Google Teachable Machine	Web-based Zero-Code Machine Learning Platform for Image Classification	2
4	Orange Data Mining Toolkit	Open-Source Data Visualization and Machine Learning Tool with CSV Import and Visualization Features	2
5	Roboflow or Equivalent Annotation Tool	Web-based Image Annotation and Object Detection Dataset Preparation Tool	3
6	Generative AI Tools	ChatGPT, Gemini, Microsoft Copilot, Adobe Firefly, Canva AI or Equivalent Generative AI Platforms	4
7	Python Programming Environment	Python 3.x, IDLE, Jupyter Notebook, VS Code or PyCharm Community Edition	5
8	Internet and Network Infrastructure	Broadband Internet Connectivity, Wi-Fi/LAN Network Access	All Practicals

R) Recommended Learning Resources

1. Books:

Fundamentals of Information Technology	Alexis Leon
Python Programming Using Problem Solving Approach	1. Reema Thareja
Artificial Intelligence: A Modern Approach	2. Stuart Russell and Peter Norvig
Artificial Intelligence for Beginners	Denis Rothman
Introduction to Artificial Intelligence and Machine Learning	3. Chandra S.S.V.

2. Reference Books

1. Computer Fundamentals and Information Technology – P.K. Sinha & Priti Sinha
2. Python Crash Course – Eric Matthes
3. Machine Learning for Absolute Beginners – Oliver Theobald
4. AI and Machine Learning for Coders – Laurence Moroney

3. Online Resources

1) Online Learning Resources
2) Google Teachable Machine
3) Orange Data Mining
4) Google Colab
5) Programiz Python Tutorials
6) Python Official Documentation

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A) Course Code **: 2620105(P2620105/S2620105)**

B) Course Title **:** Electrical & Electronics Workshop (EE, ELX, CSE, AIML)

C) Pre- requisite Course(s) **:**

D) Rationale:

Electrical and Electronics Workshop is a basic practical engineering course which provides basic knowledge of workshop safety, measuring instruments, hand tools, equipment and machinery used in various shops like wood working shops, welding shop, electrical and electronics materials and components. Students will develop practical skills by performing a variety of operations in various shops using relevant mechanical, electrical and electronic materials as well as appropriate hand tools, equipment, tools and machinery. The knowledge, skills and attitude developed during the course enable the students to undertake industrial and field work related tasks. This course provides industrial environment in educational institutions.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of following course out comes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor and Affective) in classroom/laboratory/workshop/field/ industry.

After completion of the course, the students will be able to-

CO-1 Use measuring devices and hand tools effectively.
CO-2 Undertake wood working operations economically and safely.
CO-3 Perform various joining operations using welding, brazing and soldering methods.
CO-4 Identify basic electrical and electronics components.
CO-5 Use firefighting equipment and other safety related accessories.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)											Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1 Demonstrate proficiency in use of modern electrical drives, Embedded systems, IOT and automation of systems to practice electrical engineering profession.	PSO-2. Simulate interdisciplinary projects with emphasis on testing, performance evaluation, energy efficiency and sustainable solutions for industrial applications.
1	2, 3, 4, 6, 8	3	2	2	3	1		2	1	1		1	3	2
2	3, 5, 6, 7	3	2	2	3	2		2	2	1	1	1	3	3
3	3, 5, 6, 7, 9	3	2	2	3	1		1	1	1		2	2	2
4	3, 4, 6, 8	3	1	1	3	1		1	2	1	1	2	3	3
5	6, 7, 9	3	3	2	1	2	1	2	3	3	2	3	2	2

Legend: High (3), Medium (2), Low (1) and No mapping (-)

***** PSOs will be developed by the respective program coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2620105	Electrical & Electronics Workshop	-	-	04	02	06	03

Legend:

CI: Classroom instruction (Includes different instructional/implementation strategies i.e.Lecture(L), Tutorial(T), Case method,Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other location using different instructional/Implementations strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits= (1xCIhours) + (0.5xLIhours) + (0.5xNotionalhours)

Note:TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work& Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2620105	Electrical & Electronics Workshop	-	-	20	30	20	30	100

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work &Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty, but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: (Not Applicable)

K) Suggested Laboratory (Practical) Session Outcomes (LSOs) and List of Practical: P2620105

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 1.1. List various measuring tools and instruments. LSO 1.2. Use suitable measuring unit and its conversion. LSO 1.3. Select suitable measuring devices in a given situation. LSO 1.4. Measure the given job using suitable instruments.	1.	1.1 Identify different types of measuring tools available in workshop. 1.2 Use suitable Marking and hand tools in a given situation. 1.3 Measure the given job using suitable measuring Devices.	CO-1
LSO 2.1 List various wood working tools with major specifications. LSO 2.2 Select wood working tools as per given job. LSO 2.3 Perform various wood working operations as per given drawing/sketch. LSO 2.4 Follow the right procedure to prepare given type of joint.	2.	2.1 Prepare one simple job of wood working comprises of marking, cutting, plaining and finishing as per given drawing/sketch. 2.2 Prepare switch board as per given sample. 2.3 Prepare simple wooden joint as per given sketch / drawing.	CO-2
LSO 3.1 Choose appropriate joining method in a given situation. . LSO 3.2 Select suitable welding method as per job requirement. LSO 3.3 Carryout suitable welding procedure as per given sketch / drawing. LSO 3.4 Perform brazing operation in a given situation.	3.	3.1 Operate gas welding apparatus to generate different types of flames. 3.2 Prepare lap joint using gas welding as per given drawing safely. 3.3 Prepare butt joint using arc welding as per given drawing safely. 3.4 Join the given sheets by using brazing.	CO-3
LSO 4.1 Select various electrical and electronic components. *LSO 4.2* Identify various given electrical tools and measuring instruments. *LSO 4.3* Describe the steps to use the given type of meters. *LSO 4.4* Test the given components using Multimeter. *LSO 4.5* Use the suitable procedure of mounting electrical and electronic components on given PCB. *LSO 4.6* Identify terminals of a given transistor using suitable measuring instrument**.** *LSO 4.7* Perform soldering operation in a given situation.	4.	4.1 Categorize different active and passive components available in the workshop. 4.2 Identify different types of measuring instruments used for voltage, current and wattmeter. 4.3 Measure resistance of different types of resistors using Multimeter. 4.4 Identify terminals of diodes and transistors. 4.5 Measure voltage and current for single and three phase Supply using multimeter and clip on meter. 4.6 Perform continuity test of given component using Multimeter. 4.7 Identify three terminals of a transistor using digital Multimeter. 4.8 Solder various resistors, capacitors and inductors and electronic components on Printed Circuit Board (PCB).	CO-4
LSO 5.1 Select the fire extinguisher to extinguish the given type of fire.	5.	5.1 Conduct mock artificial respiration and first Aid exercises to learn about safety	CO-5

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 5.2 Describe the procedure to use the given firefighting equipment. *LSO 5.3* List the materials used for first Aid. *LSO 5.4* Describe the ways to maintain good housekeeping in the given situation.		procedures of first Aid in case of electrical hazards. 5.2 Use Fire Extinguisher to extinguish the fire in a given situation.	

L) Suggested Term Work and Self Learning: S2620105 Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. Assignments:

i. Select any engineering object / part / drawing and perform the measurement using suitable measuring instrument / device.
ii. Select any (Minimum 3 finished jobs) different wood working / carpentry/welding/metal joining jobs and prepare list of materials and joints used in selected objects.
iii. Select any two joining method and prepare their engineering field of application.
iv. Draw symbols of various electrical components.
v. Draw symbols of various electronic components.
vi. List specifications of various electrical and electronic components

b. Micro Projects:

1. Visit nearby mechanical/electrical workshop and collect information about operation performed by identified workshop and prepare the list of tools and equipment along with specification.
2. Make a wooden job as per given drawing and specifications of material.
3. Prepare any utility job like lab stool structure by using suitable welding process with list of tools and equipment along with specification.
4. Visit any organization /field agency and submit a report on safety practices followed in the identified organization /field agency.

c. Other Activities:

1. Seminar Topics:

- Safety practices and use of personal safety equipment in workshops.
- Different types of digital instruments and their functions used in workshops.
- Recent developments in various machines and instruments used in workshop.

2. **Visits:**

- Visit any wood working shop / welding shops/electrical and electronics workshop and firefighting station and prepare a report.
- Make a detailed market survey of local dealers for procurement of workshop tools, electrical and electronics equipment /components and raw materials.

3. Self-learning topic:

- Causes and remedies of welding/soldering/ brazing defects.
- Make various small electrical/electronic equipment for household purpose.
- Repairing of defective electrical/ electronic appliances/ tools in institutes.

M) Suggested Course Evaluation Matrix: The course teacher has to decide and use appropriate assessment strategy and its weightage in theory, laboratory and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

COs	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work& Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1	-	-	20%	20%	20%	20%	20%
CO-2	-	-	20%	20%	20%	20%	20%
CO-3	-	-	20%	20%	20%	20%	20%
CO-4	-	-	20%	20%	20%	20%	20%
CO-5	-	-	20%	20%	20%	20%	20%
Total Marks			20	20	10	20	30
			50				

Legend:

*: Other Activities include self- learning, seminar, visits, surveys, product development, software development etc.

**: Mentioned under point- (N)

#: Mentioned under point-(O)

Note:

- The percentage given is approximate
- In case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided in all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises of questions related to achievement of each COs.

N) Suggested Specification Table for End Semester Theory Assessment: (Not Applicable)

O) Suggested AssessmentTable for Laboratory (Practical):

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva-Voce (%)
			PRA* (%)	PDA** (%)	
1.	Identify different types of measuring tools available in workshop.	CO-1	50	40	10
2.	Use suitable Marking and hand tools in a given situation.	CO-1	50	40	10
3.	Measure the given job using suitable measuring Devices.	CO-1	60	30	10
4.	Prepare one simple job of wood working comprises of marking, cutting, plaining and finishing as per given drawing/sketch.	CO-2	60	30	10
5.	Prepare switch board as per given sample.	CO-2	30	60	10
6.	Prepare simple wooden joint as per given sketch / drawing.	CO-2	50	40	10
7.	Operate gas welding apparatus to generate different types of flames.	CO-3	60	30	10
8.	Prepare lap joint using gas welding as per given drawing safely.	CO-3	40	50	10
9.	Prepare butt joint using arc welding as per given drawing safely.	CO-3	40	50	10

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva-Voce (%)
			PRA* (%)	PDA** (%)	
10.	Join the given sheets by using brazing.	CO-3	50	40	10
11.	Categorize different active and passive components available in the workshop.	CO-4	50	40	10
12.	Identify different type of meters used for voltage, current and wattmeter.	CO-4	60	30	10
13.	Measure resistance of different types of resistors using Multimeter.	CO-4	60	30	10
14.	Identify terminals of diodes and transistors.	CO-4	60	30	10
15.	Measure voltage and current for single and three phase Supply using multimeter and clip on meter.	CO-4	40	50	10
16.	Perform continuity test of given component using Multimeter.	CO-4	60	30	10
17.	Identify three terminals of a transistor using digital Multimeter.	CO-4	50	40	10
18.	Solder various resistors, capacitors and inductors and electronic components on Printed Circuit Board (PCB).	CO-4	30	60	10
19.	Conduct mock artificial respiration and first Aid exercises to learn about safety procedures of first Aid in case of electrical hazards.	CO-5	70	20	10
20.	Use Fire Extinguisher to extinguish the fire in a given situation.	CO-5	50	40	10

Legend:
PRA*: Process Assessment
PDA**: Product Assessment

Note: This table can be used for both end semester as well as progressive assessment of practical. Rubrics need to be prepared by the course teacher for each experiment/practical assess the student performance.

P) **Suggested Instructional/Implementation Strategies:** Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lecture, Tutorial, Case Method, Group Discussion, Industrial visits, Industrial Training, Field Trips, Portfolio Based, Learning, Role Play, Live Demonstrations in Classrooms, Lab, Field Information and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

Q) **List of Major Laboratory Equipment, Tools and Software:**

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/Practical Number
1.	Measuring tools	Calipers inside and outside, micrometer, protractor, ruler, try square, scriber, laser level, depth gauge, measuring tape, Ammeter, voltmeter, multimeter, tachometer, rheostat	1,2,3
2.	Wood working tools	Marking and measuring tools, saw, claw hammer, mallet, chisels, planers, squares	4,5.
3.	Drilling machine	Up to 15 mm drill cap with 1 HP motor 1000mm height	All
4.	vice	Carpentry vice 200 mm, bench vice 100mm, pipe vice 100 mm	1,2,3,4,5,6,7,8,9
5.	Work benches	Size 2000x1000x750 mm	All
6.	Surface plate	600x900 mm grade I	All
7.	Welding machine	20 KV, 400 A Welding current, welding cable 400 amp, with all accessories	6,7,8,9
8.	Soldering and brazing equipment	Solder. Soldering iron (35 W) soldering wick, magnifying glass, wire cutters, brazing torch, aluminum brazing rod,	9
9.	Gas welding and hand tools	Welding torch, welding tip, pressure regulator, oxygen and acetylene gas cylinder and cutting kit with cylinder and regulator, spark lighter	7,8
10.	Arc welding and hand tools	Electrode holder, cable connector, chipping hammer, earthing clamp, wire brush.	6,7,8,9
11.	Electrical and electronics tools	Wire cutter, screwdriver, insulating tape, wire stripper, pilers, cable cutters, spanner, voltage tester, torch, diode, capacitor, inductor, SCR, transistor, ICs, Led, resistor, switches, plugs, circuit brakers,	10,11,12,13,14, 15,16,17,18
12.	Fire Extinguisher	A, B, C type with capacity of 5 kg and 10 kg of CO_2 type	All

R) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	Workshop Practice	Bawa,H.S	McGraw Hill Education, Noida ISBN:978-0070671195
2.	Engineering Workshop Practice	A.K. Sarathe	Khanna Book Publishing Co.(P) LTD. New Delhi; 2021 edition ISBN:978-93-91505-51-6
3.	A textbook of workshop Technology.	R.S. Khurmi ,J.K.GUPTA	S.Chand and Co. New Delhi ISBN:9788121908689
4.	Fundamentals of electrical and electronics engineering	J.B. Gupta	S.K. Kataria & sons. New Delhi ISBN:978-81-85749-37-2
5.	Engineering Workshop practice on Electrical &Electronics Engineering	J. Glory Priyadarshini, Dr. K.S.S. Rani , Dr.M.P Maheswari, S. Gomathy	Notion Press Mumbai, ISBN-9781639203819

(b) Online Educational Resources:

1. **Wooden joints**: https://www.youtube.com/watch?v=-f7tTNRH_04
2. **Carpentry tools**: https://www.youtube.com/watch?v=ZyN9Tw9VTSo

3. **Classification of welding joints**: https://www.youtube.com/watch?v=cQEUJnMYf_U
4. **Gas welding**: https://www.youtube.com/watch?v=-SA4D098u-Q
5. **Arc welding**: https://youtu.be/5hRgwnejWPs
6. **Soldering and brazing**: https://www.youtube.com/watch?v=fnEFuzeM8cc
7. **Electrical tools**: https://www.youtube.com/watch?v=0jbFC8dvTVY
8. **Multimeter**: https://www.youtube.com/watch?v=VnL7-TbttGw
9. **Galvanometer**: https://www.youtube.com/watch?v=LdAb3hUDTRY
10. **LED**: https://www.youtube.com/watch?v=0T5ZkOEkrL8
11. **Diodes**: https://www.youtube.com/watch?v=Fwj_d3uO5g8
12. **Capacitors**: https://www.youtube.com/watch?v=X4EUwTwZ110

Note: Teachers are requested to check the creative commons license status/ financial implications of the suggested, online educational recourses before use by the students.

(c) Others:

1. Kents Mechanical Engineering Handbook, John Wiley and Sons, New York.
2. Workshop practice Handbook.
3. Electrical and electronics handbooks
4. Lab Manuals.

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A) Course Code : **2600008(P2600008/S2600008)**

B) Course Title : Sports, Yoga and Meditation (Common for all Programmes)

C) Pre- requisite Course(s) :

D) Rationale

Sports or Physical Education, Yoga and Meditation is an integral part of a person's overall well-being and is imperative for a healthy mind and body balance. So, it is necessary that every educational institutes should lay ample emphasis on including sports, yoga and meditation as a necessary part of education, however, it depends on how it is introduced in the curriculum makes all the difference. Sports, Yoga and Meditation plays a very important role in overall Well-being for a good personality, develops value system, sense of friendliness, feeling of togetherness thereby developing team spirit and mutual cooperation. Its also plays a major role in reducing level of stress/anxiety and add to the mental toughness. Looking to the ample benefits there is need to inculcate sports, Yoga and meditation as a day to day habit and imparting education related to physical education is more critical than ever before.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of following course outcomes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor and Affective) in classroom/ laboratory/ workshop/ field/ industry.

After completion of the course, the students will be able to-

CO-1 Select appropriate physical activities to maintain healthy lifestyle.

CO-2 Apply basic principles and practices of Yoga and meditation for overall growth & development.

CO-3 Use fitness and wellness techniques for optimal health and wellbeing

CO-4 Apply ancient Indian ayurvedic methods and techniques, exercises, yoga and meditation for fitness and wellness.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)												Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO-3: Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: Communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1: Infrastructure Analysis, Design	PSO-2: Sustainable Practices and Resource Management
CO- 1	7, 9	2	1	1	1	3	1	2	2	1	1	1	1	3
CO- 2	7, 9	2	1	1	1	3	1	3	2	2	1	1	1	3
CO- 3	7, 9	2	1	1	1	3	1	3	2	1	1	1	1	3

Legend: High (3), Medium (2), Low (1) and No mapping (-)

* PSOs will be developed by the respective program coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)					
		Classroom Instruction (CI)		Lab Instruction (LI)	Notional Hours (TW+ SL)	Total Hours (CI+LI+TW+SL)	Total Credits (C)
		L	T				
2600008	Sports, Yoga and Meditation	-	-	01	01	02	01

Legend:

CI: Classroom Instruction (Includes different instructional/implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other locations using different instructional/Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits = (1 x CI hours) + (0.5 x LI hours) + (0.5 x Notional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work & Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2600008	Sports, Yoga and Meditation	-	-	10	-	06	09	25

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities.

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units:

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO.1a Explain ancient history and development of yoga in India *TSO.1b* Compare the ancient Indian games with the modern games. *TSO.1c* Differentiate between given terms used in sports *TSO.1d* Describe the different aspects of Mental Toughness *TSO.1e* Use Imagery Training for sports *TSO.1f* Apply motivation techniques to motivate students in sports. *TSO.1g* Use concentration techniques for playing and exercising. *TSO.1h* Manage Stress, Anxiety and Arousal during sports. *TSO.1i* Select sports and exercise for healing and developing health and mental wellness *TSO.1j* Describe the impact of parents' involvement in their children's sports activities *TSO.1k* Select sports and exercises for physically challenged as per their need.	**Unit-1.0 Sports and Exercises** 1.1 Historical development of physical activities and sports in India, Indian ancient games- Kho-Kho and Kabaddi, Chariot races, riding elephants and horse, swordsmanship, wrestling, boxing, atyapatya, archery, dancing, dands baithak, malkhamb, lezim, lathi etc 1.2 Origin of traditional sports, 3rd century BCE-martial arts and archery, indoor games like Chess and Snakes & Ladders have origins in ancient India, in the form of games of Chaturanga and Gyan Chauper, 1.3 Dholavira, the world's oldest terraced arena 3000 BC 1.4 Definition of play, game, sports, exercise, psychology, sports psychology and exercise psychology, psychology and common sense. 1.5 Mental toughness- mind, Imagery, use of imagery and imagery in sports, types of imagery (visual, kinesthetic, auditory and olfactory) 1.6 Motivation in sport and goalsetting in sports 1.7 Arousal regulation – self-awareness of regulation, anxiety reduction techniques-somatic anxiety reduction techniques, cognitive Anxiety reduction, multimodal anxiety reduction, coping with stress. Arousal -inducing techniques. Arousal and anxiety measurement factors, Arousal and anxiety signs recognition 1.8 Nutrition and rehabilitation, Importance of concentration and attentional focus in sports and training, Impact of health on healing from physical athletic injuries. Impact of exercise to increase mental wellness, Role of coach in sports, parents' involvement in their children's sports activities. 1.9 Adaptation of sports and exercises for physically challenged students in all levels.	**CO1, CO4**
TSO.2a Explain ancient history and development of yoga in India *TSO.2b* Identify the physiology of yoga and meditation.	**Unit-2.0 Yoga and Meditation** 2.1 Origin of yoga, History and development of yoga, Adi yogi, evidences of yoga in pre-Vedic period (2700 B.C.), Vedic Period, Pre-Classical	**CO2, CO4**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO.2c Evaluate meditation and yoga as a healing modality. *TSO.2d* Select asanas and pranayama as per need. *TSO.2e* Describe the effect of yoga and meditation on ageing, stress and hypertension. *TSO.2f* Select mediation techniques as per the need. *TSO.2g* Explain Bandha, Mudra and Chakra *TSO.2h* Enumerate the steps of Suryanamaskar. *TSO.2i* Select Yoga and Meditation for physically challenged as per their need.	Period, Classical Period- Patanjali's period, Modern Period. 2.2 Yoga practices and the related literature- Vedas (4), Upanishads (108), Smritis, teachings of Buddhism, Jainism, Panini, Epics (2), Puranas (18) 2.3 Importance of Yoga & Mediation, meaning of the term Yoga and Meditation, Fundamentals Principles of Yoga & Fitness training, Eight Limbs of Yoga 2.4 Difference between yoga asana and physical exercises, Difference between yoga and meditation 2.5 Role of Yoga and Meditation in Purificatory Process, in character building, developing concentration, will power and discipline 2.6 Types of Yoga Practices - Asanas, Pranayama, Meditation 2.7 Mindfulness – knowing the mind, training the mind, feeling the mind 2.8 Different Methods of meditation, Physiology of meditation, Mental, physical and emotional benefits of Asanas, Pranayama, Concentration and Meditation 2.9 Bandha, Mudra and Chakra 2.10 Effects of Asanas and pranayama on physiology of human body 2.11 Importance of "Suryanamaskar 2.12 Adaptation of Yoga and meditations for physically challenged students in all levels. 2.13 Yoga Asanas Do's and Don'ts for Beginners	
TSO.3a Explain the ancient Indian ayurvedic methods for fitness and wellness *TSO.3b* Identify the different factors affecting the fitness and wellness in the given situation *TSO.3c* Use different methods to maintain Health and Wellness *TSO.3d* Explain the components of Balance Diet *TSO.3e* Identify the causes of stress and anxiety in the given situation *TSO.3f* Use stress reduction techniques to manage Stress and Anxiety *TSO.3g* Manage Stress, Anxiety and Depression in the given situation *TSO.3h* Select recovery process for energy replenishment after exercise.	**Unit 3.0 Fitness and Wellness** 3.1 Evolution of wellness, 3,000-1,500 BC: Ayurveda –holistic system, Tailored Ayurvedic regimens as per unique constitution of each person (their nutritional, exercise, social interaction and hygiene needs) – with the goal of maintaining a balance that prevents illness. 3.2 Meaning, Importance, Definition and dimensions of Health and Wellness (WHO/Yoga) 3.3 Factors affecting Fitness and Wellness 3.4 Role of Physical Activities and Recreational Games in maintaining physiological and psychological wellbeing. 3.5 Different Methods to Maintain Health, Wellness and to enhance mood 3.6 Nutrition for Health & Wellness, Relationship between Diet and Fitness Components of Balance Diet and its importance – Carbohydrates, Protein, Fat, Vitamins & Minerals, Water, Healthy Lifestyle through Diet and Fitness 3.7 Anxiety, Stress and Aging-Meaning of Anxiety, Stress and Aging, Types and Causes of Stress,	**CO3, CO4**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
	3.8 Stress, anxiety and depression reduction with exercise, yoga and meditation 3.9 Energy Continuum and Recovery Process, Metabolism and exercise, Recovery from exercise, Replenishment of energy stores during recovery process, Removal of excess lactic acid produced during exercise	

Note: One major TSO may require more than one Theory session/Period.

K) Suggested Laboratory (Practical) Session Outcomes (LSOs) and List of Practical: P2600008

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 1.1. Perform various sports activities for overall growth and development *LSO 1.2.* Select suitable sport activities as per your need.	1.	Track & Field: Running, Jumping, walking and Throwing, Cycling Event to develop Endurance, Speed, Strength, Agility, Flexibility etc	CO1
	2.	Aerobics and Gymnastics to develop Strength, Agility and Flexibility	
	3.	Net/Wall Sports – Volleyball and Basketball to develop Endurance, Speed, Strength, Agility and Flexibility	
	4.	Striking & Fielding sports like Cricket, bowling, Hockey, Football Baseball etc. to develop Endurance, Speed, Strength, Agility, Flexibility and Coordination	
	5.	Racket Game- Tennis, Badminton, Table tennis etc to develop Endurance, Speed, Strength, Agility and Flexibility	
	6.	Outdoor games: Kho-Kho and Kabaddi and cycling develop Endurance, Speed, Strength, Agility and Flexibility	
	7.	Indoor games: Chess and Carrom, Swimming, Boxing, Karate Weightlifting, Power Lifting, Physique Training, Archery, Roller Skating etc to develop concentration.	
	8.	Prepare and organize Adapted Sports for various levels of physically challenged and impairments.	
LSOs 2.1 Perform various yogic techniques for internal purification and development.	9.	Shat Karmas: Tratakam, Jala-Neti, Sutra-Neti, Vamana Dhauti, Danda Dhauti, Agnisara, Nauli	CO2
	10.	Perform following asanas with correct posture: Ardha-Padmasana [virasana], Ardha-Halasana, Pavana-Muktasana, Naukasana, Ardha-shalabhasana, Shalabhasana, Makarasan, Bhujangasana, Dhanurasana	
	11.	Perform following asnas with correct posture: Vakrasana,Chakrasana,Paschimottanasana,Ugrasana,Gomukh asana, Padmasana, Siddhasana, Bhadrasana, Swastikkasana, Vajrasana, Supta-Vajrasana, Yoga-Mudra	
	12.	MUDRAS & SURIYANAMASKAR Brahma-Mudra, Simha-Mudra, Shanmugi Mudra, Viparithakarani-Mudra, Ashwsini-Mudra, Suriyanamaskar	
	13.	BANDHAS: Jalandhara-Bandha, Jihva-Banda, Uddiyana Bandha, Moola-Bandha	
	14.	PRANAYAMAS : Nadi-Shuddhi, Nadi-Shodhana, Suryabhadana, Ujjayi, Bhastrika Pranayama, Bhramari Pranayama, Sitkari , Sitali , Kapalabhati	
	15.	MEDITATION -Silent Meditation	
	16.	MEDITATION – Mantra Meditation	
LSO 3.1. Prepare diet chart for optimal health and wellbeing	17.	Prepare a diet chart for the given sport.	CO3

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 3.2. Use health monitoring device	18.	Measure heart rate and heart function with health monitoring device	
	19.	Measure blood sugar and blood pressure	
LSO 3.3. Use different equipment's	20.	Use massage therapy equipment, Hot and cold therapy equipment, Ultrasound therapy equipment	
LSO 3.4. Identify your own threshold and identification level for different taste Stimulations	21.	Determine the taste threshold for three different sensations-sweet salty and sour	
LSO 3.5. Check the given sample for conformance to the standard for moisture content.	22.	Determine the moisture content in the given sample of oil/fat	
LSO 3.6. Purity tests of oils/fats	23.	Determine the impurities in the given sample of oil.	
LSO 3.7. Acidity test in given sample of fat/oil	24.	Determines the acid value and free fatty acids in the given sample of oil/fat.	
LSO 3.8. Check whether any given samples of oils/fats conform to the standard.	25.	Determine the peroxide value in the given sample of fat or oil.	

L) Suggested Term Work/ Activities and Self Learning: S2600008 Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. Assignments: Questions/Problems/Numerical/Exercises to be provided by the course teacher in line with the targeted COs.

i. Calculate your Body Composition (BMI) and Cardiovascular Assessment
ii. Assessment for Muscular Endurance, Muscular Strength,
iii. Flexibility, Cardio-respiratory Endurance, Body Composition
iv. Rules and Regulations of different indoor and outdoor games.

b. Micro Projects:

i. Identify and synthesize the factors that influence health in various situations (05 situations). Prepare a report with details of situations and solutions to remove the factors.
ii. Visit different sports club, gyms, and schools and identify various measure taken by them for Fitness and wellness of students/ members
iii. Visit different sports club, gyms, and schools and identify various measure taken by them for Fitness and wellness of physically challenged students/ members
iv. Identify which type of stress, anxiety and depression students are facing and steps and solutions to overcome this.

c. Other Activities:

1. Seminar Topics:
   - Identify the health-related challenges in current time and able to apply the preventive measures.
   - Role of peers, community and media in health and wellbeing in each level
   - Knowledge and skills required to preserve community health and well-being
   - Effect of yoga and meditation in maintaining fitness.
   - Methods to involve physically challenged students /members in all levels in sports, yoga and meditation in community.
   - Counselling techniques to counsel players in matters of handling success and failure.

2. Visits: Visit nearby sports complex, Gyms, stadium etc and prepare a report on hygiene maintenance, medical facilities available, facilities available for physically challenged members, facilities available for old aged members, tools and equipment available and training facilities.

3. Self-Learning Topics:
   - Anatomy and physiology of human being
   - Role of Yoga and Meditation in Purificatory Process, in character building, developing concentration, will power and discipline
   - Mindfulness
   - Different Methods to Maintain Health, Wellness and to enhance mood
   - Diet and Nutrition
   - Metabolic adaptations to exercise
   - Cardio-respiratory changes

M) Suggested Course Evaluation Matrix: The course teacher has to decide and use appropriate assessment strategy and its weightage in theory, laboratory and Term Work for ensuring CO attainment. The response/performance of each student in each of these designed activities is to be used to calculate **CO attainment**.

COs	Course Evaluation Matrix						
	Theory Assessment (TA)**		Term Work Assessment (TWA)			Lab Assessment (LA)#	
	Progressive Theory Assessment (PTA) Class/Mid Sem Test	End Theory Assessment (ETA)	Term Work & Self Learning Assessment			Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)
			Assignments	Micro Projects	Other Activities*		
CO-1, CO-4	-	-	35%	35%	35%	35%	35%
CO-2, CO-4	-	-	35%	35%	35%	35%	35%
CO-3, CO-4	-	-	30%	30%	30%	30%	30%
Total Marks	-	-	04	04	02	06	09
			10				

Legend:
*: Other Activities include self- learning, seminar, visits, surveys, product development, software development etc.
**: Mentioned under point- (N)
#: Mentioned under point-(O)

Note:
- The percentage given are approximate
- In case of Micro Projects and End Laboratory Assessment (ELA), the achieved marks will be equally divided in all those COs mapped with total experiments.
- For CO attainment calculation indirect assessment tools like course exit survey need to be used which comprises of questions related to achievement of each COs.

N) Suggested Specification Table for End Semester Theory Assessment: (Not Applicable)

O) Suggested Assessment Table for Laboratory (Practical):

S. No.	Laboratory Practical Titles	Relevant COs Number(s)	PLA/ELA		
			Performance		Viva-Voce (%)
			PRA* (%)	PDA** (%)	
1.	Track & Field: Running, Jumping, walking and Throwing, Cycling Event to develop Endurance, Speed, Strength, Agility, Flexibility etc	CO1	30	60	10
2.	Aerobics and Gymnastics to develop Strength, Agility and Flexibility		30	60	10
3.	Net/Wall Sports – Volleyball and Basketball to develop Endurance, Speed, Strength, Agility and Flexibility		30	60	10
4.	Striking & Fielding sports like Cricket, bowling, Hockey, Football Baseball etc. to develop Endurance, Speed, Strength, Agility, Flexibility and Coordination		30	60	10
5.	Racket Game- Tennis, Badminton, Table tennis etc to develop Endurance, Speed, Strength, Agility and Flexibility		30	60	10
6.	Outdoor games: Kho-Kho and Kabaddi and cycling develop Endurance, Speed, Strength, Agility and Flexibility		30	60	10
7.	Indoor games: Chess and Carrom, Swimming, Boxing, Karate Weightlifting, Power Lifting, Physique Training, Archery, Roller Skating etc to develop concentration.		30	60	10
8.	Prepare and organize Adapted Sports for various levels of physically challenged and impairments.		30	60	10
9.	Shat Karmas : Tratakam, Jala-Neti, Sutra-Neti, Vamana Dhauti, Danda Dhauti, Agnisara, Nauli	CO2	40	50	10
10.	Perform following asanas with correct posture: Ardha-Padmasana [virasana], Ardha-Halasana, Pavana-Muktasana, Naukasana, Ardha-shalabhasana, Shalabhasana, Makarasan, Bhujangasana, Dhanurasana		40	50	10
11.	Perform following asnas with correct posture: Vakrasana,Chakrasana,Paschimottanasana,Ugrasana,Gomukhasana, Padmasana, Siddhasana, Bhadrasana, Swastikkasana, Vajrasana, Supta-Vajrasana, Yoga-Mudra		40	50	10
12.	MUDRAS & SURIYANAMASKAR Brahma-Mudra, Simha-Mudra, Shanmugi Mudra, Viparithakarani-Mudra, Ashwsini-Mudra, Suriyanamaskar		40	50	10
13.	BANDHAS: Jalandhara-Bandha, Jihva-Banda, Uddiyana Bandha, Moola-Bandha		40	50	10
14.	PRANAYAMAS Nadi-Shuddhi, Nadi-Shodhana, Suryabhadana, Ujjayi, Bhastrika Pranayama, Bhramari Pranayama, Sitkari , Sitali , Kapalabhati		40	50	10
15.	MEDITATION -Silent Meditation		40	50	10
16.	MEDITATION - Mantra Meditation		40	50	10
17.	Prepare a diet chart for the given sport.	CO3	40	50	10
18.	Measure heart rate and heart function with health monitoring device		40	50	10
19.	Measure blood sugar and blood pressure		40	50	10
20.	Use massage therapy equipment, Hot and cold therapy equipment, Ultrasound therapy equipment		40	50	10
21.	Determine the taste threshold for three different sensations-sweet salty and sour		40	50	10
22.	Determine the moisture content in the given sample of oil/fat		40	50	10
23.	Determine the impurities in the given sample of oil.		40	50	10
24.	Determines the acid value and free fatty acids in the given sample of oil/fat.		40	50	10
25.	Determine the peroxide value in the given sample of fat or oil.		40	50	10

Note: -All the above Games can be selected from the list of SGFI/AIU/IOA

Legend:
PRA*: Process Assessment
PDA**: Product Assessment

Note: This table can be used for both end semester as well as progressive assessment of practical. Rubrics need to be prepared by the course teacher for each experiment/practical to assess the student performance.

P) Suggested Instructional/Implementation Strategies: Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lecture, Tutorial, Case Method, Group Discussion, Industrial visits, Industrial Training, Field Trips, Portfolio Based, Learning, Role Play, Live Demonstrations in Classrooms, Lab, Field Information and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

Q) List of Major Laboratory Equipment, Tools and Software:

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/ Practical Number
1.	High end computers for record keeping	Processor Intel Core i7 with Open GL Graphics Card, RAM 32 GB, DDR3/DDR4, HDD 500 GB, Graphics Card NVIDIA OpenGL 4 GB, OS Windows 10	All
2.	Aerobics and Gymnastic	Basic facilities and equipment's – Balance Beams, Gymnastic Ball, Gymnastic Chalk, Gymnastic, Clubs, Flex Floor Systems, High Bars, Hoops, Horizontal Bars, Leotards, Music, Parallel Bar, Pommel Horses, Ribbons, Rings, Ropes, Sigle Bar Trainer, Spotting Blocks, Streamers, Trampoline, Tumble Track, Uneven Bar, Vault, Vault Spring Board Gymnastic Accessories – Chalk, Grips, Wrist Supports, Mat, Tape, Socks Singlets, Pants Shoes, Shorts Aerobics- Resistance bands, Jump rope, Step bench or box, Abdominal wheel, Exercise mat, Gliding discs, dumbbells, fitness trampolines, hoops	2
3.	Striking & Fielding sports	Complete Cricket Kit, Football Kit, Bowling Kit, Hockey Kit	4
4.	Net/Wall Sports	Complete Volley Ball and basketball kit	3
5.	Racket Game	Complete Tennis Kit, Table Tennis Kit and badminton kit	5
6.	Outdoor games	Complete Kho-Kho and Kabaddi and cycling kit	6
7.	Indoor games	Complete Chess kit, Carrom kit, Swimming kit, Boxing kit, Karate kit, Weightlifting kit, Power Lifting kit, Archery kit and Roller-Skating kit	7
8.	Physique Training	Cardio Machines- Treadmills, Elliptical Trainers, Exercise Bikes, Rowing Machines, Indoor Bikes, Vibration Machines, Steppers Recumbents Dumbbells, Multi-Purpose Bench, power rack, Adjustable Dumbbell Set 2 x 3-10 kg, Exercise mat, resistance band, balance trainer	7
9.	Sports and wellbeing equipment's for physically challenged and impairments.	Fusion Wheel – all-in-one portable wheelchair gym, Pedal exerciser, Deluxe hand exerciser, Greeper sports shoelaces, Active Hands, Ramble Tag Guidance Aid, Cat Tongue Grip Tape **Adaptive Cycling**- Straps, Leg/ Foot Adapters, Prosthetics, Steering Dampener, Handlebar Adapters, HANDCYCLING- Wheelchairs, Bike-On Handcycles, Trikes, Racing Wheelchairs, Trikes, Recumbent Bikes, All-terrain Handcycles, Mono Cycling, Hand Bikes - Off-Road, Cross Country, Racing, Downhill **Archery -** Field Tripod and Quad Mounts (Archery & Gun), In-Line Draw-Loc, Mounts (Archery & Gun), Stands (Gun), Mounts (Archery & Gun) Binoculars and Rests (Gun), Crossbows (Archery),	8

S. No.	Name of Equipment, Tools and Software	Broad Specifications	Relevant Experiment/ Practical Number
		Wheelchair Platform Stabilizing Crutch Poles, Dampeners, Crossbows (Archery), Hands free shooting rest (Gun) Bowling: ramp, roll assist **Fitness**: Anti-Gravity Treadmill, LapMat for Wheelchairs, Strike Assist, Adaptive Treadmill	
10.	Yoga	Yoga Mats, Yoga Rollers, Yoga Blocks, Aero Yoga Clothing Blankets, cloth Straps, Bolsters, Wheels	9-16
11.	Fitness and wellbeing equipment's	Health monitoring devices for overall healt- Personal health monitor for heart health, Blood sugar monitoring device, Wireless blood pressure device, Smart watch to track heart function, Hot and cold therapy equipment, Massage therapy equipment, Ultrasound therapy equipment	18-20
12.	Taste kit -To test three different sensations- sweet salty and sour	Salt solution (%) -0.5, 0.8, 1.0, 1.2, 1.5, Sugar solution (%) - 0.05, 0.5, 0.7, 1.0, 1.2, Citric acid (%) - 0.02, 0.04, 0.1, 0.5, 1.0 Spoons, Bowls, Beakers, Plain distilled water	21
13.	Test kit to measure peroxide value in the oil	Reagents: Acetic acid-chloroform solution, Saturated potassium iodide solution, Sodium thiosulphate solution- 0.1 N, Starch solution (1%) Apparatus: Pipette 1ml capacity, Conical flask	25
14.	Test kit to measure acid value and free fatty acids in the oil	Sample of oil/fats namely any refined oil or hydrogenated fat. Reagents - ethyl alcohol (95%), phenolphthalein indicator solution, standard aqueous sodium or potassium hydroxide solution (0.1 N or 0.5 N), Pipette (10 ml), Conical flask	24
15.	Test kit to measure impurities in the oil	Sample of Oil/fat, Oven-electric, maintained at 100 ± 1°C., Desiccator, Weighing balance, Filter paper	23
16.	Test kit to measure moisture content in the oil	Sample of oil/fat, Moisture dish-made of porcelain, silica, glass or aluminum, Oven-electric, maintained at 105 ± 1°C., Desiccator Weighing balance	22

R) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	Practical Applications in Sports Nutrition	Heather Hedrick Fink, Alan E. Mikesky	Jones & Bartlett Learning (2020) ISBN No: 978-1284181340
2.	Massage and Medical Gymnastics,	Lace, M. V.	London: J & A Churchill Ltd. ASIN: B000RY4YB0
3.	ACSM's Guidelines for Exercise Testing and Prescription	Gary Liguori	LWW; (2021) ISBN-13: 978-1975150198
4.	Essentials of Strength Training and Conditioning	Javair Gillett	Human Kinetics, (2021) ISBN-13: 978-1718210868
5.	Practical Applications in Sports Nutrition	Heather Hedrick Fink, Alan E. Mikesky	Jones & Bartlett Learning, (2017) ISBN-13: 978-1284101393
6.	Health Fitness Management	Mike Bates, Mike Spezzano, Guy Danhoff	Human Kinetics, (2019) ISBN-13: 978-1450412230
7.	Yoga for Every Body: A beginner's guide to the practice of yoga postures, breathing exercises and meditation	Luisa Ray, Angus Sutherland	Vital Life Books (2022) ISBN-13: 978-1739737009
8.	Science of Yoga: Understand the Anatomy and Physiology to Perfect Your Practice	Ann Swanson	DK Publisher, (2019) ISBN-13: 978-1465479358
9.	Mudras for Modern Living: 49 inspiring cards to boost your health, enhance your yoga and deepen your meditation Cards	Swami Saradananda	Watkins Publishing (2019) ISBN-13: 978-1786782786
10.	Principles and Methods of Adapted Physical Education & Recreation	Kristi Roth, Laurie Zittel, Jean Pyfer, David Auxter	Jones & Bartlett Learning, (2016) ISBN-13: 978-1284077810

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
11.	Adapted Physical Education and Sport Sixth Edition	Joseph P. Winnick, David L. Porretta	Human Kinetics, (2016) ISBN-13: 978-1492511533
12.	Counselling Skills in Applied Sport Psychology: Learning How to Counsel	Paul McCarthy, Zoe Moffat	Routledge, (2023) ISBN-13: 978-1032592589
13.	Basic Counselling Skills: A Helper's Manual	Richard Nelson Jones	Sage Publication 2012, New Delhi.
14.	Advancements in Mental Skills Training (ISSP Key Issues in Sport and Exercise Psychology)	Maurizio Bertollo, Edson Filho, Peter Terry	Routledge, (2020) ISBN-13: 978-0367111588
15.	The Relaxation and Stress Reduction Workbook	Martha Davis, Elizabeth Robbins, Matthew McKay, Eshelman MSW	A New Harbinger Self-Help Workbook (2019)
16.	Patanjalis Yoga Sutras	Swami Vivekananda	Fingerprint Publishing (2023) Prakash Books India Pvt Ltd, New Delhi, ISBN-13: 978-9354407017

(b) Online Educational Resources:

1. https://onlinecourses.swayam2.ac.in/aic19_ed28/preview- introduction to Yoga and Applications of Yoga
2. https://onlinecourses.swayam2.ac.in/aic23_ge09/preview- Yoga for Creativity
3. https://onlinecourses.swayam2.ac.in/aic23_ge05/preview- Yoga for concentration
4. https://onlinecourses.swayam2.ac.in/aic23_ge06/preview- yoga for memory development
5. https://onlinecourses.nptel.ac.in/noc21_hs29/preview-Psychology of Stress, Health and Well-being
6. https://onlinecourses.swayam2.ac.in/nce19_sc04/preview- Food Nutrition for Healthy Living - Course – Swayam
7. https://www.classcentral.com/course/swayam-fitness-management-17608- Fitness Management from Swayam
8. https://onlinecourses.swayam2.ac.in/nce19_sc04/preview-Food Nutrition for Healthy Living
9. https://onlinecourses.swayam2.ac.in/cec21_ed02/preview Health Education and Recreation
10. https://onlinecourses.swayam2.ac.in/cec22_ed31/preview Sports Administration and Management

Note: Teachers are requested to check the creative commons license status/ financial implications of the suggested, online educational recourses before use by the students.

(c) Others:

1. https://www.yogajournal.com/yoga-101/philosophy/good-read
2. http://hdl.handle.net/123456789/38171- Yoga Philosophy
3. https://yoga.ayush.gov.in

******

A) Course Code : 2600009(T2600009)

B) Course Title : Open Educational Resources (OER)
(FTS, CHE, CSE, EE, ME, ME (Auto), MIE, ELX, AIML, CRE, CACDDM, AE, CE, ELX (R), GT)

C) Pre- requisite Course(s) :

D) Rationale :

Open educational resources (OER) are openly-licensed, freely available educational materials that can be modified and redistributed by users. Learning about Open Educational Resources (OER), copyright, and Creative Commons licenses is a valuable endeavor for content creators, users, and anyone interested in sharing knowledge and creative works. Creative Commons licenses, offer a standardized way to grant permissions for the use and sharing of creative works. Learning about OER, copyright, and Creative Commons licenses is an ongoing process. As these fields evolve, it's important to stay informed and continue exploring new resources and practices.

After going through this course, students will at first place have reasonable idea to explore and use various OERs useful for their course of study and secondly, be motivated for fair use of resources available to them on various platform by understanding the restrictions and legal issues related to copyright and other licensing policies.

E) Course Outcomes (COs): After the completion of the course, teachers are expected to ensure the accomplishment of following course outcomes by the learners. For this, the learners are expected to perform various activities related to three learning domains (Cognitive, Psychomotor and Affective) in classroom/ laboratory/ workshop/ field/ industry.

After completion of the course, the students will be able to-

CO-1 Use Open Educational Resources (OER) after their evaluation
CO-2 Use copyright material appropriately.
CO-3 Implement suitable Creative Common License.

F) Suggested Course Articulation Matrix (CAM):

Course Outcomes (COs)	Program Outcomes (POs)												Programme Specific Outcomes* (PSOs)	
	DK (Dublin Accord) Knowledge And Attribute Profile (DK1 to DK9)	PO-1: Basic Science and Engineering Knowledge	PO-2: Problem Analysis	PO3:Design/ Development of Solutions	PO-4: Investigation of Problem with code, test & measurement	PO-5: Engineering Tools Usage	PO-6: Sustainability Awareness	PO-7: Professional Ethics	PO-8: Individual and Collaborative Team work	PO-9: communication Skills	PO-10: Project Management	PO-11: Life-Long Learning	PSO-1 Demonstrate proficiency in use of modern electrical drives, Embedded systems, IOT and automation of systems to practice electrical engineering profession.	PSO-2 Simulate interdisciplinary projects with emphasis on testing, performance evaluation, energy efficiency and sustainable solutions for industrial applications.
1	5, 6, 8	1	2	1	2	3	1	1	1	2	1	3	3	2
2	7, 9	1	2	1	1	2	2	3	1	2	1	2	2	3
3	5, 7, 9	1	2	2	1	2	2	3	1	2	1	2	2	3

Legend: High (3), Medium (2), Low (1) and No mapping (-)

***** PSOs will be developed by the respective program coordinator at the institute level. As per the latest NBA guidelines, formulating PSOs is optional.

G) Teaching & Learning Scheme:

Course Code	Course Title	Scheme of Study (Hours/Week)				
		Classroom Instruction (CI)		Notional Hours (TW/ Activities+ SL)	Total Hours (CI+TW/ Activities)	Total Credits (C)
		L	T			
2600009	Open Educational Resources	01	-	-	01	01

Legend:

CI: Classroom Instruction (Includes different instructional/implementation strategies i.e. Lecture (L), Tutorial (T), Case method, Demonstrations, Video demonstration, Problem based learning etc. to deliver theoretical concepts)

LI: Laboratory Instruction (Includes experiments/practical performances /problem-based experiences in laboratory, workshop, field or other locations using different instructional/Implementation strategies)

Notional Hours: Hours of engagement by learners, other than the contact hours for ensuring learning.

TW: Term Work (includes assignments, seminars, micro projects, industrial visits, any other student activities etc.)

SL: Self Learning, MOOCs, spoken tutorials, online educational resources etc.

C: Credits = (1 x CI hours) + (0.5 x LI hours) + (0.5 x Notional hours)

Note: TW and SL have to be planned by the teacher and performed by the learner under the continuous guidance and feedback of teacher to ensure outcome of learning.

H) Assessment Scheme:

Course Code	Course Title	Assessment Scheme (Marks)						Total Marks (TA+TWA+LA)
		Theory Assessment (TA)		Term Work & Self-Learning Assessment (TWA)		Lab Assessment (LA)		
		Progressive Theory Assessment (PTA)	End Theory Assessment (ETA)	Internal	External	Progressive Lab Assessment (PLA)	End Laboratory Assessment (ELA)	
2600009	Open Educational Resources	-	-	10	-	06	09	25

Legend:

PTA: Progressive Theory Assessment in class room (includes class test, mid-term test and quiz using online/offline modes)

PLA: Progressive Laboratory Assessment (includes process and product assessment using rating Scales and rubrics)

TWA: Term work & Self Learning Assessment (Includes assessment related to student performance in assignments, seminars, micro projects, industrial visits, self-learning, any other student activities etc.

Note:

- ETA & ELA are to be carried out at the end of the term/ semester.
- Term Work is to be done by the students under the guidance of internal faculty but its assessment will be done **internally (40%)** as well as **externally (60%)**. Assessment related to planning and execution of Term Work activities like assignment, micro project, seminar and self-learning is to be done by internal faculty (Internal Assessment) whereas assessment of output/product/ presentation related to these activities will be carried out by external faculty/expert (External Assessment). However, criteria of internal as well as external assessment may vary as per the requirement of respective course. For valid and reliable assessment, the internal faculty should prepare checklist & rubrics for these activities

I) Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

J) Theory Session Outcomes (TSOs) and Units: T2600009

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 1a. Explain the difference between OER and other free educational materials. *TSO 1b.* Describe the challenges and benefits of using OER in a class. *TSO 1c.* Apply various aspects of evaluating OER before use *TSO 1d.* Explain necessity to assess an OER's adaptability. *TSO 1e.* Use preliminary search for open educational resource. *TSO 1f.* Find OER using various resources.	**Unit-1.0 Open Educational Resources** 1.1 OER - definition 1.2 What is NOT OER. 1.3 Benefits of using OER – Benefits to Students - Access to Quality Education 1.4 OER - Benefits to Faculty - Use, Improve and Share, Network and collaborate with peers, Lower Cost, Improve access to information 1.5 Challenges of Using OER – Subject Availability, Format and Material type availability, Time and Support availability 1.6 Evaluating OER – a) Clarity, Comprehensibility, and Readability, b) Content and Technical Accuracy, c) Adaptability and Modularity, d) Appropriateness and Fit, e) Accessibility 1.7 Finding Open Content - OER Search Scenario Filter by Usage Rights in Google, Repositories and Search Tools, Subject-specific Repositories	**CO1**
TSO 2a. Explain benefits of copyright protection for creator *TSO 2b.* Explain exceptions and limitations to copyright law *TSO 2c.* List rights granted to copyright holders. *TSO 2d.* Explain Exceptions and limitations to copyright law *TSO 2e.* Explain Fair use/fair dealing apply to copyright *TSO 2f.* Elaborate Public domain and how does it relate to copyright *TSO 2g.* Elaborate penalties for copyright infringement. *TSO 2h.* Explain copyright for digital content and the internet. *TSO 2i.* Explain use of copyrighted works in education	**Unit-2.0 Copyright and Open Licensing** 2.1 Copyright and what it does protect, benefits of copyright protection for creators, duration of copyright protection last, rights granted to copyright holders. 2.2 Exceptions and limitations to copyright law, fair use/fair dealing apply to copyright 2.3 Public domain and its relation to copyright. 2.4 Penalties for copyright infringement 2.5 Apply copyright to digital content and the internet 2.6 Use of copyrighted works in education. 2.7 Open Licenses – GNU – Free Documentation license, Free Art License 2.8 Why Free Licenses – Retain, Reuse, Revise, Remix, Redistribute	**CO2**

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 2j. Explain the use of free licenses		
TSO 3a. Describe the four different Creative Commons License components. *TSO 3b.* Explain the reason some CC-licensed content might not be considered OER. *TSO 3c.* Explain the Strength and weakness of four Open CC Licenses *TSO 3d.* Choose the right Creative Commons license for work. *TSO 3e.* Apply a Creative Commons license to existing work. *TSO 3f.* Use of Creative Commons licenses for commercial purposes. *TSO 3g.* Modify a work licensed under Creative Commons. *TSO 3h.* Revoke a Creative Commons license, combine works with different Creative Commons licenses *TSO 3i.* Differentiate between Attribution and Citation	**Unit-3.0 Creative Common Licenses** 3.1 Alternatives to copyright as Creative Commons licenses. 3.2 Four components of creative common Licenses – Attribution, Share- Alike, Non – commercial, No Derivatives 3.3 Choosing a Creative common licenses – Wiley's 5 Rs and Creative Common Licenses 3.4 Four Open CC Licenses and Their Strengths and Weaknesses – (a) CC BY (b) CC BY SA (c) CC BY NC (d) CC BY NC SA 3.5 Attribution Vs Citation - Creative Commons licensed work without giving attribution 3.6 Apply a CC License - choose the right Creative Commons license for work, apply a Creative Commons license to existing work, Creative Commons licenses be used for commercial purposes, modify a work licensed under Creative Commons, revoke a Creative Commons license, combine works with different Creative Commons licenses	**CO3**

Note: One major TSO may require more than one Theory session/Period.

J) Suggested Term Work/ Activities and Self Learning: Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. Assignments:

Related to Open Educational Resources – CO1

i. OER help to reduce the cost of education for students. Justify?
ii. Explain why it is necessary to assess an OER's adaptability?
iii. Identify four search tools for finding open educational resources?
iv. Identify at least two search tools for finding openly licensed media?

Related to Copyright – CO2

i. Explain copyright and what does it protect
ii. Explain the rights granted to copyright holders
iii. Describe the exceptions and limitations to copyright law
iv. Elaborate the way fair use/fair dealing apply to copyright?
v. Describe the public domain and its relationship with copyright
vi. Elaborate the penalties for copyright infringement?
vii. Explain copyright apply to digital content and the internet
viii. Explain the way copyright law address the use of copyrighted works in education

Related to Creative Common Licenses – CO3

i. Explain various Creative Commons licenses
ii. Describe, how can you apply a Creative Commons license to your existing work?
iii. Explain the benefits of using Creative Commons licenses?

iv. Elaborate, how you can modify a work licensed under Creative Commons?
v. Are Creative Commons licenses valid worldwide?
vi. Elaborate how Creative Commons license can be revoked, once it has been applied to your work?
vii. Explain, how anyone use a Creative Commons licensed work without giving attribution?
viii. Explain the limitations/restrictions while using works with Creative Commons licenses?

b. Micro Projects:

1. Collect information on the impact of OER on cost savings and student engagement.
2. Search at least four OER related to topic of your Engineering Discipline over Internet. Evaluate the material based on the relevance, accuracy and usability.
3. Explore the different types of resources under creative Commons licenses (e.g., CC BY, CC BY-SA, CC BY-NC, etc.) and their specific permissions and restrictions.
4. Create a comparative analysis chart or infographic that visually represents the key characteristics of each license.
5. Select minimum 5 real-world examples from different domains (such as music, art, literature, or education) where creators have used Creative Commons licenses.

c. Other Activities:

1. Seminar Topics:
   - OER Quality Assurance
   - OER Repositories and Platforms
   - Creative Commons and Digital Media
   - Creative Commons in the Visual Arts
   - Examine the legal implications of using Creative Commons licenses, including the obligations and responsibilities of both creators and users and present it.

2. Self-Learning Topics:
   - Open Licensing and Copyright: Understanding the Legal Framework for OER
   - Creative Commons and the future of Copyright
   - Copyright and Open Access Publishing
   - Copyright and Software

K) Suggested Instructional/Implementation Strategies: Different Instructional/ Implementation Strategies may be appropriately selected, as per the requirement of the content/outcome. Some of them are Improved Lecture, Tutorial, Case Method, Group Discussion, Portfolio Based, Learning, Role Play, Live Demonstrations in Classrooms, Field Information and Communications Technology (ICT)Based Teaching Learning, Blended or flipped mode, Brainstorming, Expert Session, Video Clippings, Use of Open Educational Resources (OER), MOOCs etc.

L) List of Major Laboratory Equipment, Tools and Software: (If Any)

S. No.	Name of Equipment, Tools and Software	Broad Specifications
1.	Computers	Desktop computer with word processing and presentation facility
2.	Internet	Internet Connectivity

M) Suggested Learning Resources:

(a) Books:

S. No.	Titles	Author(s)	Publisher and Edition with ISBN
1.	The OER Starter Kit.	Abbey Elder – 2019	IA: Iowa State University Digital Press, available under a Creative Commons Attribution 4.0 International License. Retrieved from iastate.pressbooks.pub/oerstarterkit
2.	A Brief History of Open Educational Resources	Bliss, T J and Smith, M. – 2017	In: Jhangiani, R S and Biswas-Diener, R. (Eds.) Open: The Philosophy and Practices that are Revolutionizing Education and Science (pp. 9–27). London: Ubiquity Press. DOI: https://doi.org/10.5334/bbc.b.

Note: Above listed books are available in soft form and can be downloaded as given respective link

(b) Online Educational Resources:

1. OER for Empowering Teachers Instructional Material by P. Malliga is licensed under a Creative Commons Attribution 4.0 International License.
2. William & Flore Hewlett Foundation. (n.d.). OER defined. Retrieved from https://hewlett.org/strategy/open-educational-resources/
3. Free Software Foundation. (2008). GNU Free Documentation License. Retrieved from https://www.gnu.org/licenses/fdl.html
4. Copyleft Attitude. (2007). Free Art License 1.3. Retrieved from http://artlibre.org/licence/lal/en/
5. Free Software Foundation. (n.d.). What is copyleft? Retrieved from https://www.gnu.org/copyleft/copyleft.html

Note: Teachers are requested to check the creative commons license status/ financial implications of the suggested, online educational recourses before use by the students.

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